



# Supervisor Form

**Third Party Name:** April Tester

**Date Submitted:** 11/14/2025 03:52 PM

**Project Title:** Test title

## Supervisor/Co-Supervisor Expertise and Experience

### Clinical Training and Research Degrees

Information in the Clinical Training and Research Degrees table is automatically populated from your Contact Profile. Please complete this prior to submission.

Month	Year	Degree	Institution	Area of Study
June	2010	Master	Institution	Area of Study
June	2023	PhD	Institution	Area of Study

### Employment History

Information in the Employment History table is automatically populated from your Contact Profile. Please complete this prior to submission.

Start Month	Start Year	End Month	End Year	Position	Department or Faculty	Organization	Employment Status
February	2017	December	2019	Position	Test Faculty	Fraser Health Authority	Full Time
January	2023	February	0	Position	Faculty	University of British Columbia	Part Time

## Supervisory and Mentorship Experience

Information in the Supervisory and Mentorship Experience table is automatically populated from your Contact Profile. Please complete this prior to submission.

	Supervisee/Mentee	Currently Supervised	Currently Co-Supervised	Past 6 Years Supervised	Past 6 Years Co-Supervised
1	Undergraduate	1	0	0	0
2	Masters	0	0	0	0
3	Doctoral	0	0	0	0
4	Postdoctoral	0	0	0	0
5	Other	3	1	0	2
6	Total	4	1	0	2

## Your previous experience as a supervisor for trainees

Briefly describe your previous experience supervising research trainees (undergraduate, graduate and postdoctoral).

## Please list any trainings or certifications that you have completed related to Indigenous cultural safety and/or equity, diversity, and inclusion, and date(s) of completion.

For example, OCAP®, San'yas, etc. You are strongly encouraged to include this information if the applicant you are supervising/co-supervising is proposing community-based research and/or research that involves First Nations, Métis, and/or Inuit Peoples, communities, knowledge, or data. Supervisors/co-supervisors in other fields are also welcome to include this information.

**Note:** If the proposed work is with your home community and you choose to identify this connection, there is no expectation to list any completed trainings/certifications related to working in that community.



Michael Smith

**Health  
Research BC**

**Applicant:** February Tester  
**Application ID:**  
RT-2026-05381  
**Form:** Supervisor  
**Competition:** 2026 Research  
Trainee Competition  
**Date Submitted:** 2025-11-14  
18:52:31

## Most Significant Contributions

Please describe up to three (3) of your most significant contributions to research and its impact (i.e. knowledge translation/knowledge exchange), including how your research has contributed to your field and/or influenced the activities of research users.

The contributions should demonstrate your ability to supervise the applicant's proposed research project. This section should create a narrative that will assist peer reviewers in assessing how your expertise and experience position you to supervise the proposed research, and in understanding the quality of your research outputs and knowledge translation or knowledge exchange activities. We recognize that significant contributions to research and knowledge translation/knowledge exchange may take different forms for researchers engaged in Indigenous health research and/or community-based research, and we welcome these outputs in this section.

As Health Research BC is a signatory of the [Declaration on Research Assessment \(DORA\)](#), we do not allow the use of journal-based or publication metrics, such as Journal Impact Factor or citation counts, as a surrogate measure of research quality. In keeping with best practices for responsible research assessment, Health Research BC does not allow the use of article citation counts, or H-index, as surrogate measures of research quality or researcher excellence. **Please do not include Journal Impact Factors, H-index, or citation counts in your Supervisor/Co-supervisor form.**

Please provide enough context for your achievements that peer reviewers from outside your field can understand your contributions.



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## Most Significant Contribution 1

In separate lines, please provide the following information on your Significant Contribution:

- A. **Activity Type** (Activity type examples: publication, knowledge translation or knowledge exchange activity, dataset, etc.)
- B. **Date**
- C. **Description of Contribution** - Please describe the contribution or activity. For publications, please provide the reference and a brief description of the content. For presentations or oral dissemination and community engagement activities, please provide a title, and a brief description of the content and the event. Please list any partners or interested parties (e.g. research users) involved.
- D. **Target Audience and Significance of the Contribution** - Please describe the impact of this activity on your field of research, on your research project/program and/or on your research career. Please describe the groups who will be impacted by the research and/or knowledge translation activity (e.g. undergraduate nursing students, researchers in the field of diabetes, clinical researchers and methodologists, patients and caregivers and the general public, etc.)
- E. **Trainee's Role** - Please explain how you meaningfully involved trainees in the activity. What activities did trainees participate in and/or lead?



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## Leadership in Research Activities

Describe up to 3 projects that you have led as a principal or co- investigator (or equivalent leadership role where you were responsible for supervising funds, a research team and a project). Peer reviewers may use this information as evidence of your successful leadership of research teams and activities.

For each project, please include:

- Title of project
- Dates of project
- Short description (2-3 sentences max.) of your role and responsibilities on the project
- Short description (2-3 sentences max.) of trainee involvement in the project
- A list of the funding source(s) and the dollar amount (in Canadian dollars) of the grant(s) supporting the research activities. If it was a collaborative grant, indicate the dollar amount of the funds you were responsible for managing.

If this activity was also described in the Most Significant Contributions section, you do not need to repeat information in the description of your role and responsibilities on the project and/or trainee involvement. However, please indicate in your response which Most Significant Contribution includes this information.

## Applicant's Mentoring and Training Program

### How would you describe the strengths and competencies of the applicant?

To mitigate unconscious gender bias, please be attentive to the potential for unconscious bias in the language used to describe the applicant. For example, research has shown that women applicants are more likely to be described using “grindstone” words that emphasize effort (e.g., hard-working) while men are more likely to be described using words that emphasize their accomplishments. For a quick reference guide to avoiding gender bias in writing, consider using [this guide](#).



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## Relevance to Research Program

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Explain how the applicant's research project relates to your overall research program.

## Mentorship and Training plan

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Describe the mentorship and training plan that will support the applicant's career development, including any supports tailored to the applicant's research and career goals. Where applicable, please comment on any concrete practices or resources in place to foster and support an accessible, diverse and inclusive environment.

If the applicant is proposing either Indigenous-led research with a central focus on Indigenous health or research involving First Nations, Métis, and/or Inuit Peoples, communities, knowledge, or data, please describe how you will support their mentorship and growth as a researcher in this field.

For additional guidance on developing strong mentorship plans for trainees, supervisors and co-supervisors may wish to consult [this learning module](#) from CIHR.

## Environment and Support

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### Facilities, Equipment and Personnel

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Describe the facilities, equipment and personnel that will be available to facilitate the applicant's research and career development. Where applicable, please comment on any concrete practices or resources in place to foster and support an accessible, diverse and inclusive environment.



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## Funding Support

Briefly describe the source of funds secured by you for the applicant's project. Please include the name of the grant(s), the term of the grant(s), and the annual amount of the grant(s). If there are any significant funding gaps, how will they be addressed? If no funding is necessary please explain why.

## Confirmation of Protected Time for Research Activities

Do you agree to provide commitment of the following:

- a. 75% protected research time for PhD applicants or 50% protected research time for health professionals in active clinical service, AND
- b. The applicant's post-doctoral fellowship position will be maintained for the entire duration of the Health Research BC Research Trainee award.

Protected research time must be dedicated for research activities directly related to the applicant's research project and training, including community engagement and knowledge translation activities. It does not include teaching, administrative, or trainee mentorship responsibilities by the applicant.