

Application ID: RT-2026-05381 Form: Co-Supervisor

Competition: 2026 Research

Trainee Competition

Date Submitted:2025-11-07

12:51:13

Co-Supervisor Form

Third Party Name: Asta Tester

Date Submitted: 11/07/2025 09:51 AM

Project Title: Test title

Supervisor/Co-Supervisor Expertise and Experience

Clinical Training and Research Degrees

Information in the Clinical Training and Research Degrees table is automatically populated from your Contact Profile. Please complete this prior to submission.

Month	Year	Degree	Institution	Area of Study
January	2014	PhD	MRU	Social Work

Employment History

Information in the Employment History table is automatically populated from your Contact Profile. Please complete this prior to submission.

Start Month	Start Year	End Month	End Year	Position	Department or Faculty	Organization	Employment Status
January	2015	January	2018	Post-Doc Fellow	Al Departmen t	MRU	Full Time
February	2018	June	2022	Assistant Professor	SW	Test	Full Time



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Supervisory and Mentorship Experience

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	Supervisee/Ment ee	Currently Supervised	Currently Co- Supervised	Past 6 Years Supervised	Past 6 Years Co- Supervised
1	Undergraduate	2	0	2	0
2	Masters	1	0	0	0
3	Doctoral	1	0	0	0
4	Postdoctoral	0	0	0	0
5	Other	0	0	0	0
6	Total	4	0	2	0

Your previous experience as a supervisor for trainees

Briefly describe your previous experience supervising research trainees (undergraduate, graduate and postdoctoral).

Please list any trainings or certifications that you have completed related to Indigenous cultural safety and/or equity, diversity, and inclusion, and date(s) of completion.

For example, OCAP®, San'yas, etc. You are strongly encouraged to include this information if the applicant you are supervising/co-supervising is proposing community-based research and/or research that involves First Nations, Métis, and/or Inuit Peoples, communities, knowledge, or data. Supervisors/co-supervisors in other fields are also welcome to include this information.

Note: If the proposed work is with your home community and you choose to identify this connection, there is no expectation to list any completed trainings/certifications related to working in that community.



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Most Significant Contributions

Please describe up to three (3) of your most significant contributions to research and its impact (i.e. knowledge translation/knowledge exchange), including how your research has contributed to your field and/or influenced the activities of research users.

The contributions should demonstrate your ability to supervise the applicant's proposed research project. This section should create a narrative that will assist peer reviewers in assessing how your expertise and experience position you to supervise the proposed research, and in understanding the quality of your research outputs and knowledge translation or knowledge exchange activities. We recognize that significant contributions to research and knowledge translation/knowledge exchange may take different forms for researchers engaged in Indigenous health research and/or community-based research, and we welcome these outputs in this section.

As Health Research BC is a signatory of the <u>Declaration on</u> <u>Research Assessment (DORA)</u>, we do not allow the use of journal-based or publication metrics, such as Journal Impact Factor or citation counts, as a surrogate measure of research quality. In keeping with best practices for responsible research assessment, Health Research BC does not allow the use of article citation counts, or H-index, as surrogate measures of research quality or researcher excellence. **Please do not include Journal Impact Factors, H-index, or citation counts in your Supervisor/Co-supervisor form.**

Please provide enough context for your achievements that peer reviewers from outside your field can understand your contributions.

Please indicate number of significant contributions



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Leadership in Research Activities

Describe up to 3 projects that you have led as a principal or co- investigator (or equivalent leadership role where you were responsible for supervising funds, a research team and a project). Peer reviewers may use this information as evidence of your successful leadership of research teams and activities.

For each project, please include:

- Title of project
- · Dates of project
- Short description (2-3 sentences max.) of your role and responsibilities on the project
- Short description (2-3 sentences max.) of trainee involvement in the project
- A list of the funding source(s) and the dollar amount (in Canadian dollars) of the grant(s) supporting the research activities. If it was a collaborative grant, indicate the dollar amount of the funds you were responsible for managing.

If this activity was also described in the Most Significant Contributions section, you do not need to repeat information in the description of your role and responsibilities on the project and/or trainee involvement. However, please indicate in your response which Most Significant Contribution includes this information.

Applicant's Mentoring and Training Program

How would you describe the strengths and competencies of the applicant?

To mitigate unconscious gender bias, please be attentive to the potential for unconscious bias in the language used to describe the applicant. For example, research has shown that women applicants are more likely to be described using "grindstone" words that emphasize effort (e.g., hard-working) while men are more likely to be described using words that emphasize their accomplishments. For a quick reference guide to avoiding gender bias in writing, consider using this guide.



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Relevance to Research Program

Explain how the applicant's research project relates to your overall research program.

Co-Supervisor Contributions to Mentorship and Training

Briefly describe your role and the resources you will provide to support the applicant's career development and training, including any supports tailored to the applicant's research and career goals. Where applicable, please comment on any concrete practices or resources in place to foster and support an accessible, diverse and inclusive environment.

If the applicant is proposing either Indigenous-led research with a central focus on Indigenous health or research involving First Nations, Métis, and/or Inuit Peoples, communities, knowledge, or data, please describe how you will support their mentorship and growth as a researcher in this field.

For additional guidance on developing strong mentorship plans for trainees, supervisors and co-supervisors may wish to consult target="_blank">this learning module from CIHR.

Environment and Support

Facilities, Equipment and Personnel

Describe the facilities, equipment and personnel that will be available to facilitate the applicant's research and career development. Where applicable, please comment on any concrete practices or resources in place to foster and support an accessible, diverse and inclusive environment.