



Putting
Patients
First 2024

Building learning communities

PROGRAM AGENDA



Conference program

Sessions in the Pinnacle Ballroom will be livestreamed and recorded.
Posters are available for viewing throughout the day.

Time	Event	Location
7:00 a.m. – 8:00 a.m.	Registration and breakfast	Foyer, Pinnacle Ballroom
7:00 a.m. onwards	Posters available for viewing Posters will be displayed throughout the day: <ul style="list-style-type: none"> From 7:00 a.m. to 12:45 p.m., posters will be displayed in the Point Grey Room. <i>From 10:30 a.m. to 12:45 p.m., you can join an interactive Poster Showcase and Q&A session with poster presenters in the Point Grey Room. There will be two different sessions based on poster themes.</i> <ul style="list-style-type: none"> From 12:45 p.m. to 4:00 p.m., posters will be displayed in the Foyer. 	Various
8:00 a.m. – 8:15 a.m.	Territorial acknowledgment Opening prayer Elder Ruth Alfred	Pinnacle Ballroom
8:15 a.m. – 8:30 a.m.	Welcoming remarks Monica Mamut, Unit Director, BC SUPPORT Unit Linda Riches, Patient Partner	Pinnacle Ballroom
8:30 a.m. – 9:30 a.m.	Actioning learning health systems Keynote: Dr. Robert Reid <i>Hazel McCallion Research Chair in Learning Health Systems, Institute for Better Health</i> <i>Senior Vice President, Science, Trillium Health Partners</i> Hear about developing learning health systems in North America. This includes using a whole-systems approach, spreading and scaling solutions, and centring equity. Moderator: Monica Mamut, Unit Director, BC SUPPORT Unit	Pinnacle Ballroom
9:30 a.m. – 10:10 a.m.	Engaging learning health systems Presenter: Dr. Kerry Kuluski <i>Dr. Mathias Gysler Research Chair in Patient and Family Centered Care, Institute for Better Health</i> <i>Associate Professor at the Institute of Health Policy, Management and Evaluation, University of Toronto</i> Learn how three Ontario hospitals deliver high-quality acute and community care. Hospital teams use new approaches that centre on patients and families.	Pinnacle Ballroom
10:10 a.m. – 10:30 a.m.	Health break	Foyer, Pinnacle Ballroom
10:30 a.m. – 12:45 p.m.	Interactive sessions During this block, multiple sessions will run at the same time. You can choose which ones you would like to join.	Various

	<p>In some rooms, you will join in small group activities to solve problems around important issues, including social identities, accessibility, and learning communities. Poster abstracts will also be available for viewing. There will be opportunities for networking.</p> <p>Learn more about the interactive sessions.</p> <table><tr><th>A Solutions room</th><th>B Ideas and innovation room</th><th>C Learning health systems in action</th><th>D Poster showcase</th></tr><tr><td>Dundarave Room</td><td>Shaughnessy Room</td><td>Pinnacle Ballroom</td><td>Point Grey Room</td></tr><tr><td>10:30 a.m. – 11:30 a.m. Session 1 Dundarave Room</td><td>10:30 a.m. – 11:35 a.m. Session 1 Shaughnessy Room</td><td></td><td>10:30 a.m. – 11:30 a.m. Group 1 Point Grey Room</td></tr><tr><td></td><td></td><td>10:30 a.m. – 12:45 p.m. Continuous session Pinnacle Ballroom</td><td></td></tr><tr><td>11:45 a.m. – 12:45 p.m. Session 2 Dundarave Room</td><td>11:45 a.m. – 12:45 p.m. Session 2 Shaughnessy Room</td><td></td><td>11:45 a.m. – 12:45 p.m. Group 2 Point Grey Room</td></tr></table>	A Solutions room	B Ideas and innovation room	C Learning health systems in action	D Poster showcase	Dundarave Room	Shaughnessy Room	Pinnacle Ballroom	Point Grey Room	10:30 a.m. – 11:30 a.m. Session 1 Dundarave Room	10:30 a.m. – 11:35 a.m. Session 1 Shaughnessy Room		10:30 a.m. – 11:30 a.m. Group 1 Point Grey Room			10:30 a.m. – 12:45 p.m. Continuous session Pinnacle Ballroom		11:45 a.m. – 12:45 p.m. Session 2 Dundarave Room	11:45 a.m. – 12:45 p.m. Session 2 Shaughnessy Room		11:45 a.m. – 12:45 p.m. Group 2 Point Grey Room	
A Solutions room	B Ideas and innovation room	C Learning health systems in action	D Poster showcase																			
Dundarave Room	Shaughnessy Room	Pinnacle Ballroom	Point Grey Room																			
10:30 a.m. – 11:30 a.m. Session 1 Dundarave Room	10:30 a.m. – 11:35 a.m. Session 1 Shaughnessy Room		10:30 a.m. – 11:30 a.m. Group 1 Point Grey Room																			
		10:30 a.m. – 12:45 p.m. Continuous session Pinnacle Ballroom																				
11:45 a.m. – 12:45 p.m. Session 2 Dundarave Room	11:45 a.m. – 12:45 p.m. Session 2 Shaughnessy Room		11:45 a.m. – 12:45 p.m. Group 2 Point Grey Room																			
12:45 p.m. – 1:45 p.m.	Lunch		Pinnacle Ballroom																			
1:45 p.m. – 2:45 p.m.	<p>Panel: Perspectives on the patient-oriented research experience</p> <p>In this panel, we'll hear from teams about the challenges, successes and lessons learned.</p> <p>Moderator: Ellie Griffith, Vice President Research Programs, Michael Smith Health Research BC</p>		Pinnacle Ballroom																			
2:45 p.m. – 3:30 p.m.	<p>Selected poster presentations</p> <p>Selected poster presentations:</p> <ul style="list-style-type: none">Project IMPACT (Include Messaging for Patients and Care Teams): Patient Centered Care in Paediatric Type 1 Diabetes Using Texting-Spreading in Interior HealthGet the Message? Improving Access to Virtual Healthcare for Older Adults Through Patient Partner CollaborationTransforming Access to Pediatric Rheumatology Care for Remote and Rural Communities: Findings from the Northern BC Project		Pinnacle Ballroom																			
3:30 p.m. – 3:35 p.m.	Pat Atherton Award (POR Champion)		Pinnacle Ballroom																			
3:35 p.m. – 3:45 p.m.	<p>Closing remarks</p> <p>Lisa Ridgway, Patient Partner Stirling Bryan, Chief Scientific Officer, Health Research BC</p>		Pinnacle Ballroom																			
3:45 p.m. – 4:00 p.m.	<p>Closing prayer</p> <p>Elder Ruth Alfred</p>		Pinnacle Ballroom																			

What are the interactive sessions?

During the interactive sessions, there will be multiple sessions running at the same time. You can choose which ones you would like to join.

A. Solutions room

Join small group activities and engage at multiple tables in a fun, game-like setting. Feedback will be collected and ideas generated from the session will be shared in a post-conference report. This takes place in the **Dundarave Room**.

The same session will run twice, to allow people to join at different times. If you are interested, please join just one of the two sessions:

- Session 1: 10:30 a.m. – 11:30 a.m.
- Session 2: 11:45 a.m. – 12:45 p.m.

B. Ideas and innovation room

This arts-based session will explore ways to integrate lived experience into learning communities, through interactive activities and discussions. Your contribution in the session will help create a digital tool for sharing knowledge. This takes place in the **Shaughnessy Room**.

The same session will run twice, to allow people to join at different times. If you are interested, please join just one of the two sessions:

- Session 1: 10:30 a.m. – 11:35 a.m.
- Session 2: 11:45 a.m. – 12:45 p.m.

C. Learning health systems in action

This session will include presentations on projects related to learning health systems. This takes place in the **Pinnacle Ballroom**.

This is one continuous session from 10:30 a.m. – 12:45 p.m. Project presentations include:

- [Hospital at home: Focus on providing hospital-level care at home](#)
Sean Spina and Beth
- [LTC-QI INFORM: A quality improvement initiative for long-term care](#)
Matthew Fagan, Michelle Smith, Monica Lee and Kirsten Rossiter
- [The Kidney Check program: Providing culturally safe kidney care in Indigenous communities](#)
Cynthia Macdonald
- **Acute Mental Health and Substance Use in Island Health: Engaging with patients, caregivers, staff, clinicians, and researchers**
Clara Rubicam and Zoë Newson
- [Research engagement to strengthen the health workforce in learning health systems: Preliminary experiences with microresearch in long-term care and assisted living](#)

D. Poster showcase

The poster showcase will invite you to engage with poster presenters and participate in facilitated discussions. This takes place in the **Point Grey Room**.

There are two different sessions based on the poster themes:

- Group 1: 10:30 a.m. – 11:30 a.m.
- Group 2: 11:45 a.m. – 12:45 p.m.

Group 1: 10:30 a.m. – 11:30 a.m.

Poster themes:

1. Chronic diseases and conditions
2. Mental health and substance use
3. Improving infrastructures for patient and community engagement (Part 1)
4. Innovations in health care and health systems (Part 1)

Chronic diseases and conditions

- Collaborating to Support Unhoused People with Wounds
- Interior Health's Collaboration to Rapid, Reliable STEMI Intervention
- A patient-oriented multi-modal MRI study on myalgic encephalomyelitis / chronic fatigue syndrome
- Project IMPACT (Include Messaging for Patients and Care Teams): Patient Centered Care in Paediatric Type 1 Diabetes Using Texting-Spreading in Interior Health [*](#)
- Optimizing Diabetes Care: A Community-Partnered Qualitative Study on Patients with Pre- or Mild Diabetes
- Empowering Women with Endometriosis and Adenomyosis through a bilingual, anonymous platform and Open Data outcomes
- Feasibility of the patient-reported outcome measure for the assessment of symptom burden in pediatric chronic kidney disease "PRO-Kid" in children aged 2-7 years

Mental health and substance use

- Screening for trauma in a youth integrated care clinic (Foundry Vancouver); youth and staff experience
- Evidence in Care: A Learning Community Approach to Rapid Evidence Reviews
- Development of a unique advisory committee for mental health service improvements
- Partnering with People Who Use Drugs to Create Safe Inclusive Health Care Spaces
- Learning from Recovery College Peer Educators: A Participatory Research Project
- Building a path towards patient-centered program success: Community perspectives on indicators of program success for an Individual Placement and Support (IPS) program for people with persistent and multiple barriers to employment in British Columbia, Canada.
- Let's talk about pain: A qualitative exploration of ways to introduce the current model of chronic pain to patients.

Improving infrastructures for patient and community engagement (Part 1)

- Bringing lived experience to peer review: Collaborative development of a learning module
- Rising Up: Collaborating with Chinese Families and Communities for Parenting Resources
- Empowering the Citizen Patient
- NEOCATS: Patient-led Resource Development for Clinical Trials
- Engaging with patient and family partners to develop education materials
- Transforming Research with Patients First: Building Capacity through POR eLearning
- Bridging the Gap: Implementing the Transitional Care Approach for New Hemodialysis Patients

Innovations in health care and health systems (Part 1)

- Every Move Matters: Royal Inland Hospital Patient Activation Team Keeps Patients Moving Forward
- The Head and Neck Cancer Application for Patients and their Partners (HANC APP) Study: Co-designing through patient partner workshops
- Co-developing a Period Pain Awareness Campaign with Youth as Research Partners
- Implementing Patient-partnered Workshops in Regional Areas of British Columbia to Enhance Clinician Confidence in SCI Care
- Get the Message? Improving Access to Virtual Healthcare for Older Adults Through Patient Partner Collaboration [*](#)
- Transforming Access to Pediatric Rheumatology Care for Remote and Rural Communities: Findings from the Northern BC Project [*](#)
- Design and Implementation of a Patient Advisory Council (PAC) for the Department of Anesthesia at Providence Health Care

** These posters were also selected for presentations and their teams will also present them at 2:45 p.m in the Pinnacle Ballroom.*

Group 2: 11:45 a.m. – 12:45 p.m.

Poster themes:

1. Indigenous health improvement
2. Care and caregiving
3. Improving infrastructures for patient and community engagement (Part 2)
4. Innovations in health care and health systems (Part 2)

Indigenous health improvement

- Putting Indigenous patients first: Lessons learned from improving the quality of nutrition care in a tertiary hospital in BC
- Prenatal Opioid Exposure and Neonatal Abstinence Syndrome: A Collaborative Research Project with First Nations Communities
- Identifying social determinants of health and quality of life information for use in health and social services in Indigenous communities
- The Arthritis Community Learning Circle: A Learning Community Advancing Equitable Arthritis Care for Indigenous Peoples
- Indigenous Knowledge Translation at the Indigenous Wellbeing Gathering Conference

Care and caregiving

- Raise Your Voice: How to Increase the Effectiveness of Resident and Family Councils in Long-Term Care Homes in British Columbia, Canada.
- Qualitatively Exploring Opportunities to Support Older Women's Sexual Health and Wellbeing in Fraser Health Authority's Assisted Living Sector
- Understanding the lived experience of participating in exercise in youth with cerebral palsy and their caregivers
- The effects of caregiving: setting up our research framework
- Exploring perceptions on the concerns, challenges, and opportunities around sedentary behaviour awareness and reduction in long-term care homes
- Beyond the Binary in BC: A Continuous, Collaborative, Commitment to Supporting Inclusive Women's Health Research
- Evidence-based Cost Accounting for Long-term Care Beds in Home-based and Institutional Settings (Work in Progress)

Improving infrastructures for patient and community engagement (Part 2)

- Organizational Factors that Foster Engagement-Capable Environments: A Study of Health Research Networks
- Peer-to-Peer as a Patient Partner Recruitment Strategy in a National Kidney Health Research Network
- Collaborating with Patients to Create UBC Health's Position Statement for Patient and Community Engagement in Research
- A Patient and Family Cost Calculator called GEOFFE
- Leading from the Edge: Rural Patients & Communities Advocating, Designing & Influencing Digital Patient Tools
- Characterizing the impacts of engaging with patient advisory councils on long-term recovery for sepsis survivors and their families
- Power and Perspectives: Using Equity Walk Throughs to Inform Equity-Oriented Approaches at BC Cancer Vancouver

Innovations in health care and health systems (Part 2)

- Improving Patient Involvement through Human Centered Design
- An analysis of client data by Open Arms Patient Advocacy's learning community to improve healthcare accessibility and navigation in Alberta
- A Day in the Life of a Longhauler: Amplifying Experiences of Long COVID Patients through Photovoice Methodology
- Designing a patient-first virtual service
- Peer support for people with traumatic brain injury within community-partnerships: a mixed-methods investigation of feasibility and impact
- Conducting mixed-methods research with individuals with traumatic brain injury: Reflections and considerations
- Co-Creating Care: Enhancing Advance Care Planning in Oncology Through Patient & Healthcare provider partnerships