

2024 Scholar & 2024 Health Professional-Investigator Competitions

Information Session Webinar

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November 1, 2023



Webinar agenda

- About Michael Smith Health Research BC
- 2. Scholar and HP-I program overview
- Insights from Scholar & HP-I award recipients
- 4. Organizations with Scholar & HP-I award holders
- 5. Award amount and duration
- 6. Eligibility requirements and updates for 2024

- 7. Changes for 2024
- 8. Pathway to Impact (KT)
- 9. Partnership opportunities
- Review process & evaluation criteria
- 11. Tips for developing your application
- 12. Health Research BC ApplyNet
- 13. Application process flow
- 14. Contact information
- 15. Q & A session

Overview of the Scholar and Health Professional-Investigator programs

SCHOLAR PROGRAM



An early career researcher within 6 years of their first appointment

A Scholar award provides:



\$90,000 per year for up to 5 years



75% of time protected for research

Scholar awards enable researchers to:



Start + develop new programs of research in BC



Attract additional funding



Train new researchers + hire full-time staff



Create knowledge to inform practice, policy + further research



Benefits to BC:

- Develops BC talent
- Generates new discoveries + evidence to improve health care
- Builds health research capacity

HEALTH PROFESSIONAL-INVESTIGATOR (HP-I) PROGRAM



A health professional looking to conduct and apply relevant research

An HP-I award provides:



Up to \$90,000 per year for five years



50% of time protected for research

HP-I awards enable researchers to:



Dedicate time to research while continuing clinical practice



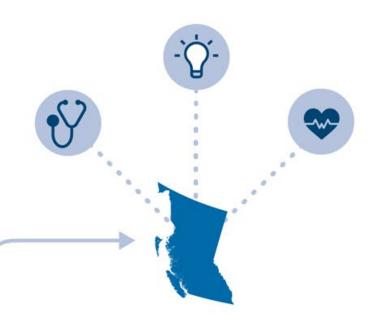
Link their practical knowledge with important research questions



Advance their research careers



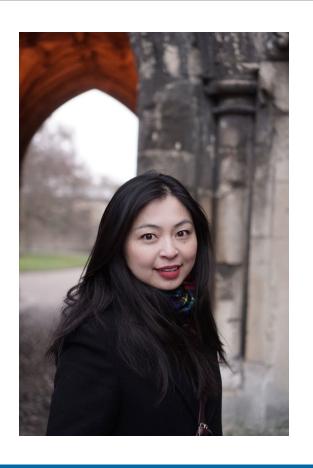
Create knowledge to inform practice, policy + further research



Benefits to BC:

- Builds health research capacity
- Connects evidence + patient care
- Improves patient outcomes

Insights from a Scholar award recipient



Dr. Thu Thuy Dang

2020 Scholar Award Recipient

Assistant Professor

Biochemistry & Molecular Biology, Chemistry

University of British Columbia – Okanagan

Project Title: Plant based anticancer drugs - from discovery to final products

Insights from an HP-I award recipient



Dr. Nichole Fairbrother
2021 HP-I Award Recipient

Registered Psychologist
Clinical Associate Professor, Department of
Family Practice, UBC

Director, Perinatal Anxiety Research Lab

Project Title: Perinatal Anxiety Screening Study

Organizations with Scholar and HP-I award holders

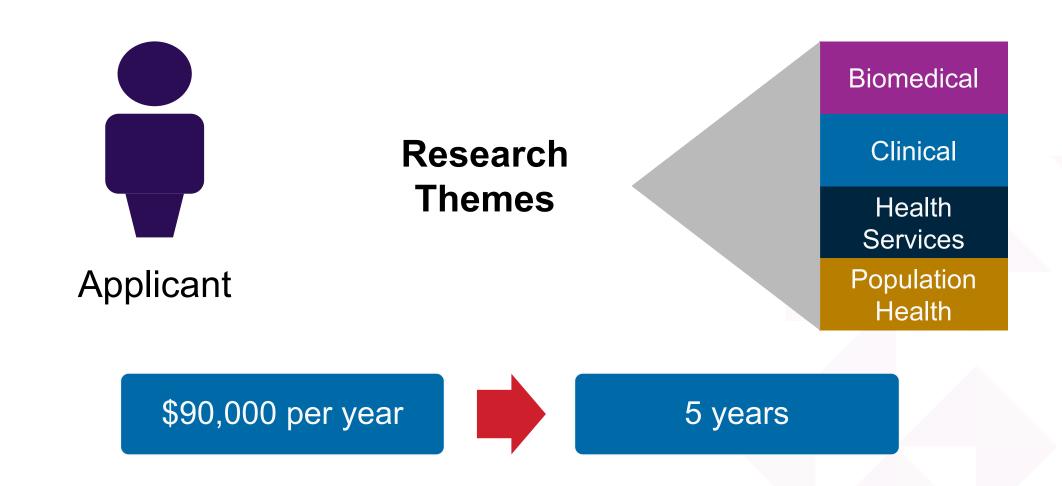
- BC Cancer (Vancouver, Victoria, BCCRI)
- BC Centre for Disease Control
- BC Centre for Excellence in HIV/AIDS
- BC Centre for Improved Cardiovascular Health (ICVHealth)
- BC Centre on Substance Use
- BC Children's Hospital and Sunny Hill Health Centre for Children
- BC Children's Hospital Research Institute
- BC Women's Hospital & Health Centre

- Canada's Michael Smith Genome Sciences Centre
- Centre for Chronic Disease
 Prevention and Management
- Centre for Gender & Sexual Health Equity
- Centre for Health Evaluation
 & Outcome Sciences
 (CHEOS)
- Centre for Heart Lung Innovation
- Centre for Hip Health and Mobility (CHHM)
- Djavad Mowafaghian Centre for Brain Health
- Foundry
- Fraser Health Authority

- GF Strong Rehabilitation Centre
- International Collaboration on Repair Discoveries (ICORD)
- Island Health
- Life Sciences Institute
- Providence Health Care
- Providence Research
- Provincial Health Services Authority
- Royal Roads University
- Simon Fraser University (Burnaby and Vancouver)
- St. Paul's Hospital
- Trinity Western University

- University of British
 Columbia (Okanagan,
 Vancouver, UBC Biomedical
 Research Centre, UBC
 Centre for Disease Control)
- University of Northern British Columbia
- University of the Fraser Valley
- University of Victoria
- Vancouver Coastal Health (VCHRI)
- Vancouver General Hospital
- Vancouver Island University
- Vancouver Prostate Centre
- Women's Health Research Institute

Award amount & duration



Scholar & HP-I program eligibility & updates

Eligibility requirements - Scholar

Eligibility Requirements

Must have a **PhD** or equivalent.

Commit to a minimum of **75 percent time** conducting research.

Currently hold an **appointment** or have a commitment of an appointment to begin by the award start date of **July 1**, **2024** at a BC institution that holds a memorandum of understanding with Health Research BC as a host institution.

Be within six years from the start of their first university appointment (at an assistant professor level, or equivalent) OR be within six years of obtaining a PhD as of the award start date, July 1, 2024, whichever comes last

Research must display clear link to human health research

Eligibility requirements – HP-I

Eligibility Requirements

Hold a valid license to practice in BC and be a member in good standing of the appropriate regulatory college <u>OR</u> be a board-certified/board-eligible health professional and a member in good standing of the appropriate provincial/national certification body (<u>BC Health Regulators</u>).

For allied health professionals, must have a **bachelor's degree** or higher; for physicians, must have a **medical doctorate** or equivalent.

Be a clinician, health practitioner, and/or health care provider whose role requires clinical decision-making.

Commit to a minimum of **50 percent time** conducting research (min. 20 hours/week).

Currently hold an **appointment** or have a commitment of an appointment to begin by the award start date of **July 1**, **2024** at a BC institution that holds a memorandum of understanding with Health Research BC as a host institution.

Changes for 2024 Scholar and 2024 HP-I competitions

- Alignment of Scholar and HP-I competition timelines
- Covid-19 impacts are now incorporated into the Career Timeline section
- Space to detail your Pathway to Impact (Knowledge Translation) and engagement of research users, including people with lived/living experience
- New for HP-I:
 - Dedicated space to describe how you will meaningfully and appropriately account for EDI
 - Reference letters are no longer accepted

Is Scholar or HP-I right for you?

PhD (or equivalent)

Career is research focused

Commit to min. 75% research time

Within first 6 years of first academic appointment (assistant professor or equivalent)

Scholar

Health professional licensed to practice in BC

Works in BC health system in a role involving clinical decision-making

Commit to min. 50% research time

Must have research appointment at BC host institution

Health Professional-Investigator

Pathway to Impact (Knowledge Translation)

Knowledge Translation (KT) at Health Research BC

The broad range of activities and initiatives used to improve the use of health research evidence in health planning, practice, policy, and further health research.

- It's more than dissemination
- A "Pathway to Impact" for health research evidence
- Includes KT Practice <u>and</u> KT Research

Why is Knowledge Translation Important?

- In 2009, Chalmers and Glasziou estimated that globally ~85% of biomedical research investment is wasted¹
- MacLeod et al. estimated that across all health research this amounted to ~US\$200B of wasted funding in 2010²

¹Chalmers & Glasziou. Avoidable waste in the production and reporting of research evidence. The Lancet (2009) 374;9683:86-89

²Macleod et al. Biomedical research: Increasing value, reducing waste. The Lancet. (2014) 383;9912:101–4

The Impact of Research Waste

- 30% of patients do not get treatments of proven effectiveness
- 25% of patients get care that is not needed or potentially harmful
- Up to 75% of patients do not get enough information to make decisions
- Most programs to address gaps in patient care are not:
 - evidence-based
 - being implemented as intended
 - being evaluated rigorously
 - being sustained.

Kiesler DJ, Auerback SM. Optimal matches of patient preferences for information, decision-making and interpersonal behavior: evidence, models and interventions. Patient Educ Couns 2006;61:319-41.

Dawes, M., Sampson, U.: Knowledge management in clinical practice: A systematic review of information seeking behavior in physicians. Int J Med Inform 2003;71:9-15.

McGlynn Elizabeth A, Asch Steven M, Adams John, Keesey Joan, Hicks Jennifer, DeCristofaro Alison, Kerr Eve A. The quality of health care delivered to adults in the United States. N Engl J Med. 2003 Jun 26;348(26):2635–2645.

Pathway to Impact

KT Practice: the use of KT models, frameworks, and/or theories

Synthesis

The contextualization and integration of research findings of individual research studies within the larger body of knowledge on the topic.

Dissemination

The active, purposive distribution of research findings tailored to the unique needs of appropriate audiences with the intent to spread information.

Exchange

The giving and receiving of knowledge between researchers and research users throughout the research cycle resulting in mutual learning.

Implementation

The use of strategies to adopt and integrate evidence-based interventions and to change practice within specific settings.

KT activities are dynamic and interrelated; they can occur at multiple points in the research cycle



KT Science/Research: the study of KT practices

Science of Knowledge Synthesis

The scientific study of the methods used to synthesize individual research findings within the larger body of knowledge on the topic.

Science of Knowledge Dissemination

The scientific study of processes and variables that determine and/or influence the spread of knowledge to various stakeholders.

Science of Exchanging Knowledge

The scientific study of the methods used to exchange knowledge between researchers and research users that results in mutual learning.

Implementation Science

The scientific study of methods that promote the systematic uptake of research findings and other evidence-based practices in clinical, organizational or policy contexts.

KT practice and research are interrelated; they can inform the work of the other and take place within the same research study

KT Practice and KT Research

- KT Practice activities are the steps in your "pathway to impact"
 - What steps do you need to take?
 - Talk with other researchers to see what KT activities they've used
- KT Practice activities are evidence-based
 - Look at KT models, frameworks, and theories to inform your KT plan development
- KT Practice is <u>not</u> the same as KT Research
 - But KT Research proposals should include KT Practice activities
- KT Practice activities should be included in <u>all</u> pillars (i.e., biomedical, clinical, population health, health system), as appropriate to the type of research, expected findings, and research users
 - e.g., KT in bench research will look different than for population health research, and that's okay!

End-of-Grant KT vs. Integrated KT vs. Patient-oriented Research

End-of-Grant (Project) KT

The research team develops and implements a plan for making potential research users aware of the knowledge that is gained from a project.

- Dissemination, +/- implementation
- Researcher-driven
- Typically, not planned early

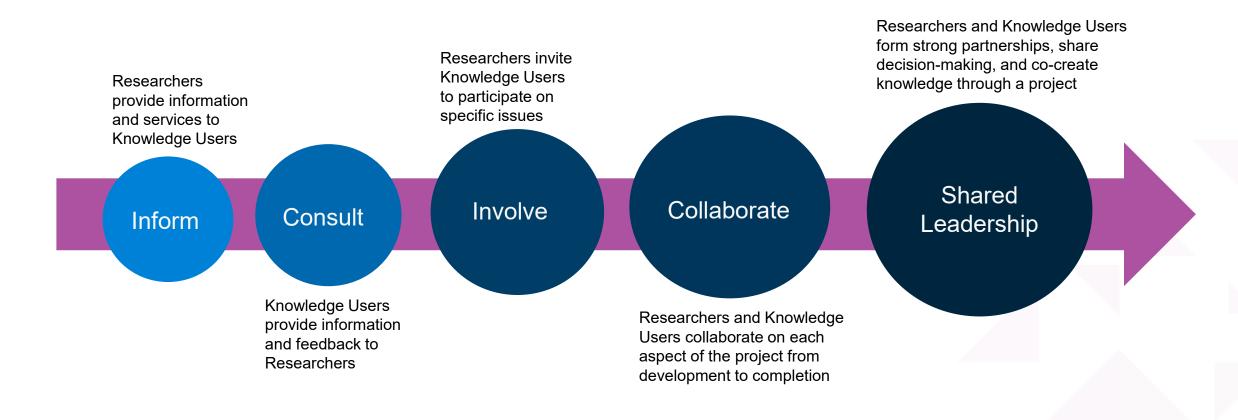
End-of-Grant KT vs. Integrated KT vs. Patient-oriented Research

Integrated KT (iKT) & Patient-oriented Research

Research users are engaged as equal partners alongside research team.

- Involved with most, if not the entire, research process
- Team-driven
- Pre-planned prior to undertaking research

Participant Involvement in Research



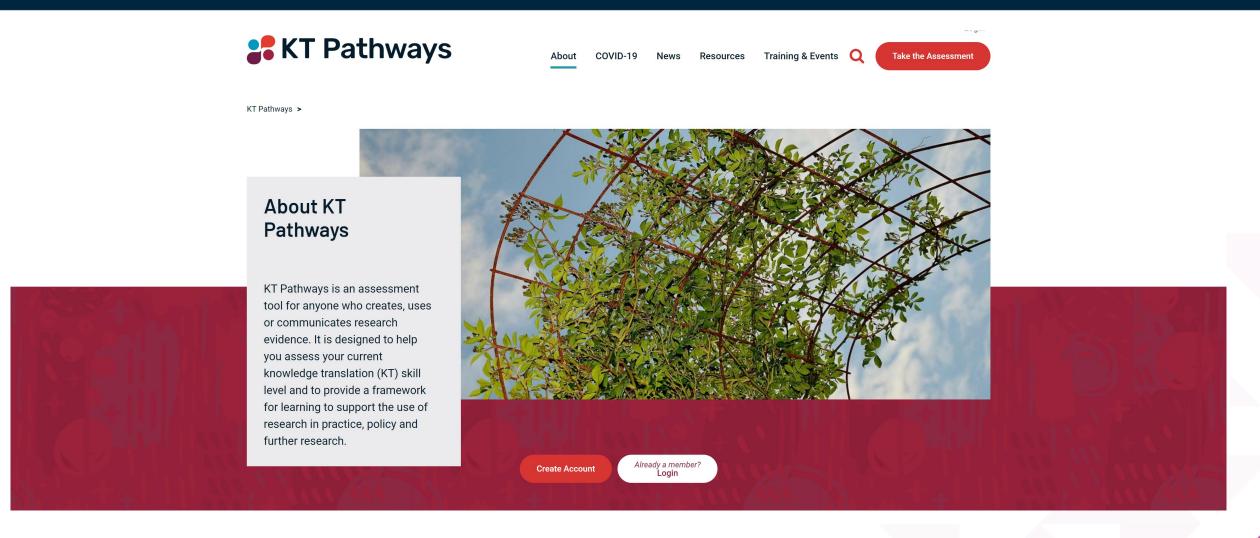
Balaz & Morello- Frosch. The three R's: How community based participatory research strengthens the rigor, relevance and reach of science. Environmental Justice, (2013) 6:1

National Institutes of Health. Principles of community engagement. 2nd edition. (2011). https://www.hvresearch.org/precision-home-visiting/publications-and-presentations/participatory-approaches

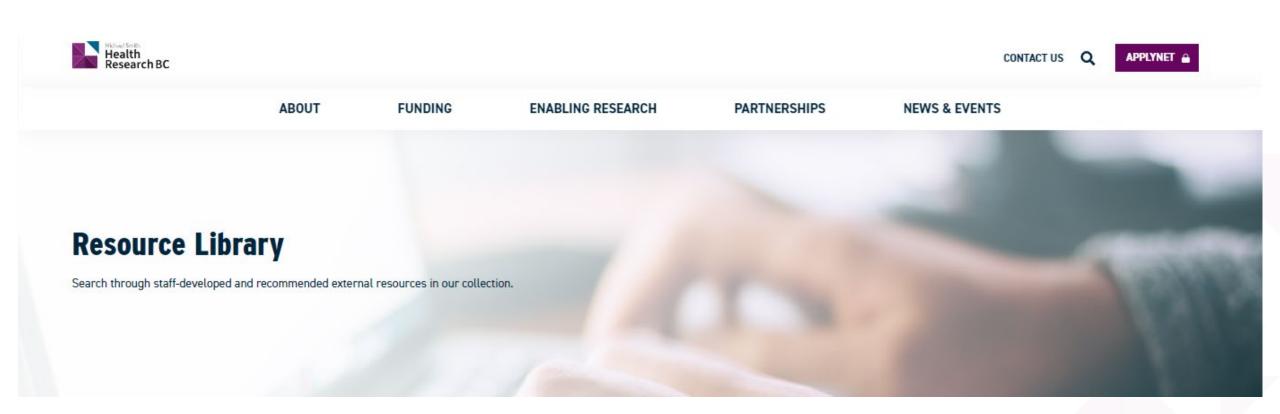
Types of Research Users

- Patients
- The "public" / specific community representatives
- Clinicians / health care practitioners
- Health care administrators
- Government employees / public policy makers or analysts / educators
- Representatives from non-government organizations / advocacy groups
- Research funders
- Industry
- Other researchers

Pathway to Impact Resources



Pathway to Impact Resources



healthresearchbc.ca/resource-library/

Pathway to Impact Resources



Pathway to Impact Resources

In addition to the resources below, Health Research BC's Knowledge Translation, Patient-Oriented Research & Implementation Science Resources guide provides examples by research theme of KT and Patient-Oriented Research as well as implementation science activities and resources to support development and implementation of your pathway to impact activities.

Knowledge Translation

- Health Research BC Knowledge Translation
- REACH BC
- A Guide to Researcher and Knowledge-User Collaboration in Health Research
- Moving into action: We know what practices we want to change, now what? An implementation guide for health care practitioners

Engaging with People with lived/living experience Partners and Patient Oriented Research

- BC SUPPORT Unit Information for Researchers
- CIHR Patient Engagement Training course
- A Journey Through Public & Patient Engagement in Health Research: A Road Map
- BC SUPPORT Unit: How patient oriented is your research?
- Workbook to guide the development of a patient engagement in research (PEIR) plan

Partnership opportunities

Partnership opportunities

Health Research BC partners with leading organizations to grow BC's health research talent.

Process:

Applicants interested in being funded through a partnered award are encouraged to Complete the Potential Co-Funding Partners tab in their Full Application in ApplyNet.

Additional partners will sometimes come on board during or after the full application phase and are therefore listed only on our website. If you'd like to be considered for an award cofunded by any of these additional partners, please let us know by emailing partnerships@healthresearchbc.ca.

Health Research BC uses the details captured in your full application and keywords provided by partners to identify applications that may be relevant to and align with partners' area of interest.

2023 Scholar & 2022 HP-I co-funding partners















More information about partners interested in co-funding the 2024 competition will be available in the full application form and at https://healthresearchbc.ca/funding/partnered-awards/.

Mitacs Accelerate partnership

- Optional expedited application process for Mitacs Accelerate funding for Scholar and HP-I applicants.
- Mitacs Accelerate funding supports experiential training internships for Master's, PhD students, and post-doctoral fellows who are supporting your research.
- Applicants indicate interest at letter of intent.
- Separate application form outside of ApplyNet system. Form to be uploaded to Full Application.
- Contact a Mitacs <u>business development representative</u> for more information and to obtain an Accelerate Proposal application.



Review process & evaluation criteria

Evaluation criteria

Criterion	Weighting
Applicant expertise and experience	30%
Research program	50%
Environment and support	20%

Applicant Expertise and Experience

- Career timeline
- Most significant contributions
- Health Research BC Full CCV
- Publication list

Research Program

- Research program upload
- Response to previous reviews (if applicable)
- Pathway to impact/KT
- EDI considerations

Environment and Support

- Research support statement
- Budget statement
- Department Head and/or Dean Forms in which reviewers look for clear commitment and support by applicant's host institution.
- Letter(s) of collaboration (optional)

Peer review

Scholar:

Separate peer review pools for junior faculty:

- Within three years of first appointment
- Between 4-6 years from first appointment

Health Professional-Investigator:

Separate peer review pools for:

- Physician applicants
- Allied Health applicants

Both programs:

Peer review panels by theme

Biomedical | Clinical | Health Services | Population Health

Writing and submitting your application

Tips for developing your application

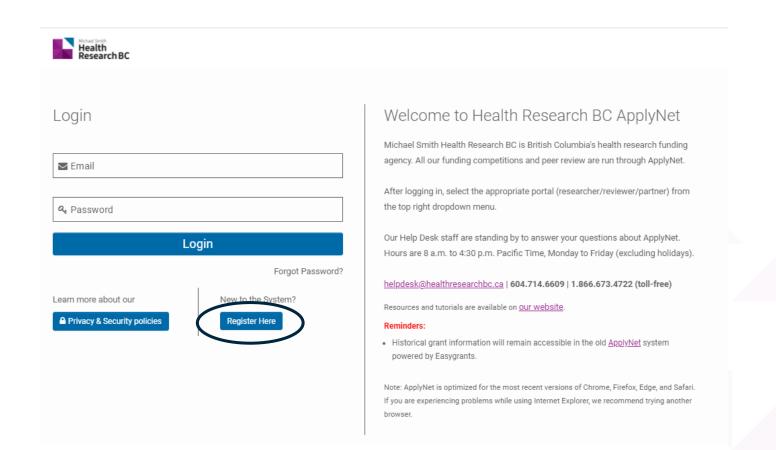
- Seek support from your organization's grant facilitation office for development, editing, and revision of your application.
- Have your application critically reviewed by colleagues.
- Review the competition's evaluation criteria and make sure they are addressed in your application.
- Pay attention to grantsmanship cohesive flow of information allows reviewers to read the application without having to flip back and forth between pages.
- If an optional question doesn't apply to you, you do not need to fill it out.
- Format the research proposal to be <u>easy to read</u>. Use <u>headings</u> to show a logical progression and break up the text into <u>paragraphs</u>. Don't be afraid of white space.

Tips for developing your application

- Reviewers do not have the time to look up information on your behalf if it is important, make it explicit in the application.
- If you have pilot data, mention it.
- You will have 8 additional pages for your appendices, which may include references, tables, charts, figures, and photographs. However, if the data is important to your research proposal, please include it within the Research Proposal document.
- If you were not able to capture important information about your activities and contributions in the CCV, you can add it to the Most Significant Contributions section.
- Reach out to your Department Head very early in the process to discuss your appointment and the resources and support available to you.

Health Research BC ApplyNet

Applications are submitted through our online grants management system, ApplyNet, https://healthresearchbc.smartsimple.ca/

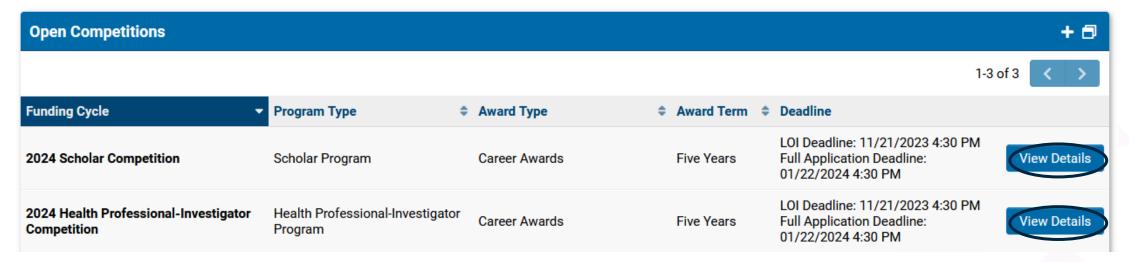


Health Research BC ApplyNet

From the home page, click Apply.

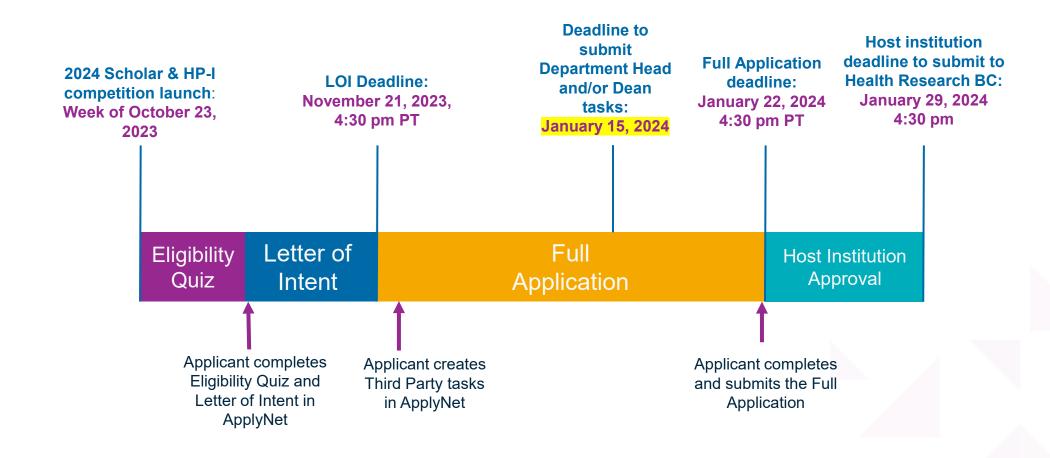


The next page will display a list of competitions available for application.



Click View Details to see competition information and to launch an eligibility quiz. A successful completion of the quiz will open the Letter of Intent.

Scholar and HP-I application process flow



^{*} Third Parties: Department Head and/or Dean

Contact Info

For questions regarding the application and submission process, please contact:

Scholar Competition:

Andrew Biagtan

Coordinator, Research Competitions 604.714.6602

scholar@healthresearchbc.ca

HP-I Competition:

Shannon Wagener

Coordinator, Research

Competitions

604.714.2779

hpi@healthresearchbc.ca

For technical support with ApplyNet, please contact:

Health Research BC Help Desk

604.714.6609 | 1.866.673.4722

helpdesk@healthresearchbc.ca

Questions?

Stages in Competition Cycle	Date
Letter of Intent Deadline	November 21, 2023 4:30 p.m. PT
Full Application Deadline	January 22, 2024 4:30 p.m. PT
Host Institution Deadline	January 29, 2024 4:30 p.m. PT
Peer Review Panel Meetings	April-May 2024
Anticipated Start of Funding	July 1, 2024