New for 2023 Research Trainee Program: Health Research BC has a strategic commitment to fostering equity, diversity and inclusion (EDI) in health research. We invite supervisors to use this form to outline the steps they are taking to support and foster EDI within their training environments. Some resources on supporting accessible, equitable and inclusive work and training environments can be found here:

- [NSERC Guide on Integrating Equity, Diversity and Inclusion Considerations in Research](#)
- [SSHRC Guide to Addressing Equity, Diversity and Inclusion in Partnership Grant Applications](#)

Please note that Supervisor’s deadline to submit their form is one week before the full application deadline. This year, applicants will be able to view the contents of the Supervisor form in their ApplyNet accounts. The earlier Supervisors’ deadline ensures that applicants will have an opportunity to view the forms and discuss with their supervisors.

Organization Affiliations

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<thead>
<tr>
<th>Organization</th>
<th>Department</th>
<th>Job Position</th>
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<tr>
<td>Health Research BC-DO NOT USE</td>
<td>Research Competitions</td>
<td>Professor</td>
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Supervisor’s / Co-Supervisor’s Canadian Common CV

Upload a copy of your Canadian Common CV - Health Research BC Supervisor version.

[CCV_Upload_Guide.pdf](#)  
76.2 KB - 11/07/2022 2:15PM

Total Files: 1
Relevance to Research Program

Explain how the applicant’s research project relates to your overall research program.

2500 Characters

Supervisor/Co-Supervisor Comments

Please comment on the following:

a. The strengths and competencies of the applicant (i.e., why have you chosen to recruit this individual).

b. The research environment in which the applicant’s project will be conducted.

To mitigate unconscious gender bias, we ask supervisors to:

- be attentive to the potential for unconscious bias in the language used to describe the applicant. For example, research has shown that women applicants are more likely to be described using “grindstone” words that emphasize effort (e.g., hard-working) while men are more likely to be described using words that emphasize their accomplishments.

For a quick reference guide to avoiding gender bias in writing, consider using [this guide](#).

The strengths and competencies of the applicant (i.e., why have you chosen to recruit this individual)

2500 characters

The research environment in which the applicant’s project will be conducted.

Describe the facilities, equipment and personnel support that will be available to the applicant, including the details regarding researcher interaction. How will the award impact the environment at the host institution? What concrete practices or resources are in place to foster and support an accessible, diverse and inclusive environment?

Your previous experience as a supervisor for trainees

Briefly describe your previous experience supervising and training students and/or postdoctoral fellows.

Mentoring and training plan

Briefly describe the professional development and training plan for the applicant while they are conducting their fellowship under your supervision. What new skills, professional experiences and training may be acquired? How will the fellowship ready them for the next stage of their research career?
Please explain the most significant impact of the COVID-19 pandemic on your research and how this would affect or has affected the applicant.

2500 characters