



# Shining a light on the implementation to scale- up continuum: How does it apply to health promoting Innovations?



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# TRANSLATION TO POPULATIONS

65%  
Descriptive



23%  
Efficacy



13%  
Effectiveness



3%  
Scale-up

Will it work in a  
controlled setting?

Will it work in a  
'real world' setting?

How will benefits reach  
the whole population?

Institutionalization

Adapted from Milat AJ et. al.  
BMC Public Health 2011

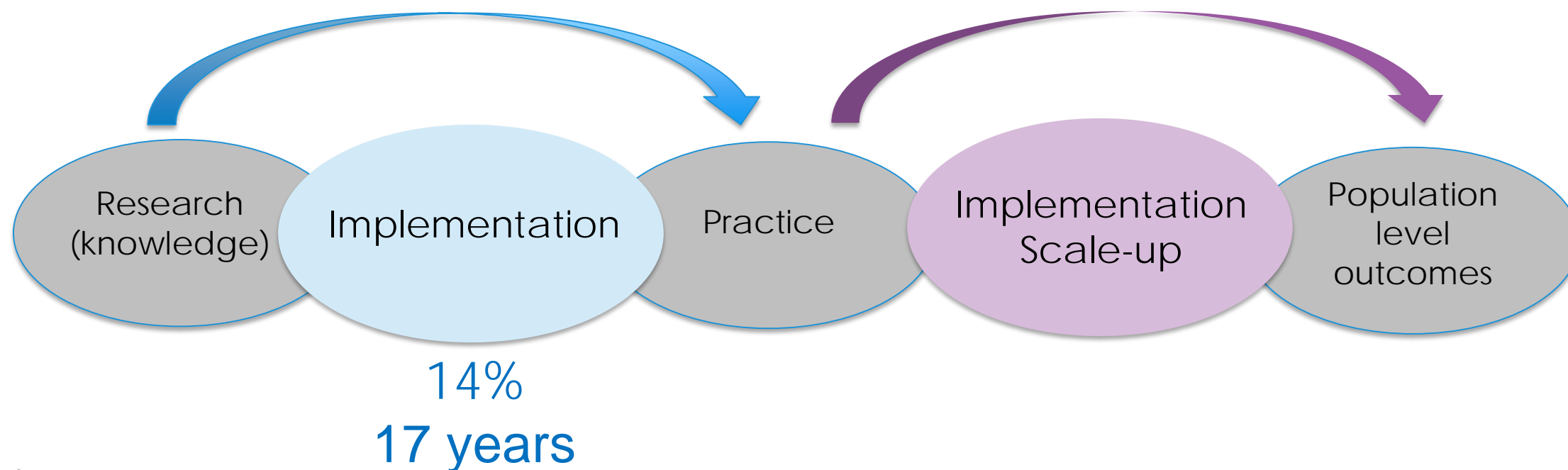
# Why study implementation and scale-up?

## Research-to-Practice gap

What is known is  
not what is adopted

## Implementation gap

Not used as intended,  
not sustainable,  
not at scale



Balas EA, Boren SA. Managing clinical knowledge for health care improvement. In: Bemmel J, McCray AT, eds. Yearbook of medical informatics. Stuttgart: Schattauer; 2000:65–70.

Fixsen & Blase, 2012. <http://2012.blueprintsconference.com/presentations/DeanFixsen.pdf>

By the end of my presentation learners will be able to:

- define implementation, implementation science, scale-up and scalability;
- describe the central tenets of implementation and scale up frameworks in health promotion;
- describe central tenets of implementation and scale-up evaluation;
- apply their learning to a real world setting (?)

# What is implementation practice?

- The use of strategies to adopt and integrate evidence-based interventions and change practice within specific settings. *National Institutes of Health*
- The process of putting to use or integrating evidence-based interventions within a setting. *Rabin et al.*



# Implementation science

“The scientific study of methods to promote the **systematic uptake** of research findings and other **evidence-based practices** into routine practices, and hence, to **improve the quality and effectiveness** of health service (health promotion interventions).”



Source:

Research Dissemination and Implementation (R18) Grants. <https://www.nhlbi.nih.gov/grants-and-training/policies-and-guidelines/research-dissemination-and-implementation-r18-grants>

Durlak and DuPre. American Journal of Community Psychology 2008, 41:327-350

Rabin et al. Journal of Public Health Management and Practice. 2008 Mar-Apr;14(2):117-23.

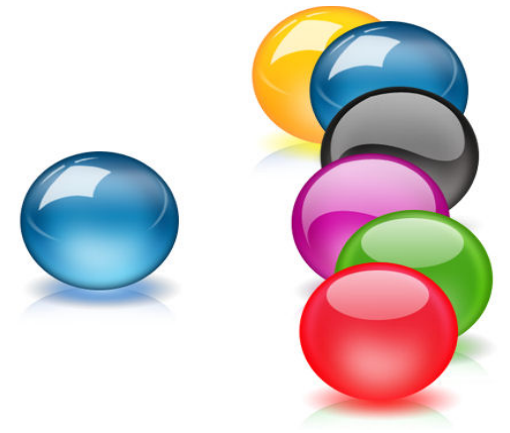
# What is implementation science?

...a focus on developing and testing methods to  
broadly spread successful implementation across  
diverse settings

*Damschroder LJ 2019 Clarity out of chaos.  
Psychiatry Research*



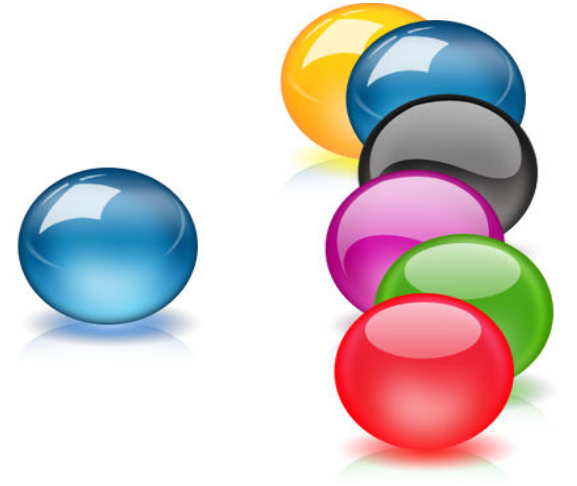
# What is scale-up?



- Process of expanding the coverage of health intervention *Mangham & Hanson. Health Policy Plan. 2010, 25(2):85-96.*
- Deliberate efforts to increase the impact of innovations successfully tested in pilot or experimental projects to benefit more people and to foster policy and program development on a lasting basis. *ExpandNet: <http://expandnet.net>*



# What is scalability?



The potential suitability of an intervention for scaling up.

*Milat A, King L, Bauman A and Redman S. The concept of scalability: increasing the scale and potential adoption of health promotion interventions into policy and practice. Health Promotion International, Vol. 28 No. 3*

Based on its effectiveness and cost-effectiveness and 'filter criteria' such as political acceptability and feasibility.

*Vos et. al. 2010*



**Evidence-based programs**

Evidence-based guidelines Evidence-based practices

**Spread Knowledge Transfer**

Research Utilization **Research Use**

**Knowledge Exchange** Implementation Science

**Knowledge Translation**

Knowledge Mobilization Knowledge Uptake

**Dissemination and Diffusion**

**Implementation** Sustainability Scale up

**Evidence implementation Evidence**

Research use Dissemination science



# Frameworks

More than 60 health promotion, health services  
implementation models (frameworks)

*Tabak et.al. Am J Prev Med 2012;43(3):337–350*

# Modified Delphi process



Three rounds of  
online surveys



Two rounds of  
expert group meetings

*McKay HA et al. Implementation and scale-up of physical activity and behavioural nutrition interventions: an evaluation roadmap. International Journal of Behavioral Nutrition and Physical Activity (2019)16:102*

# Implementation frameworks & models

- Framework for Effective Implementation

*Durlak and DuPre. Am J Community Psychol. 2008 41(3-4):327-50*

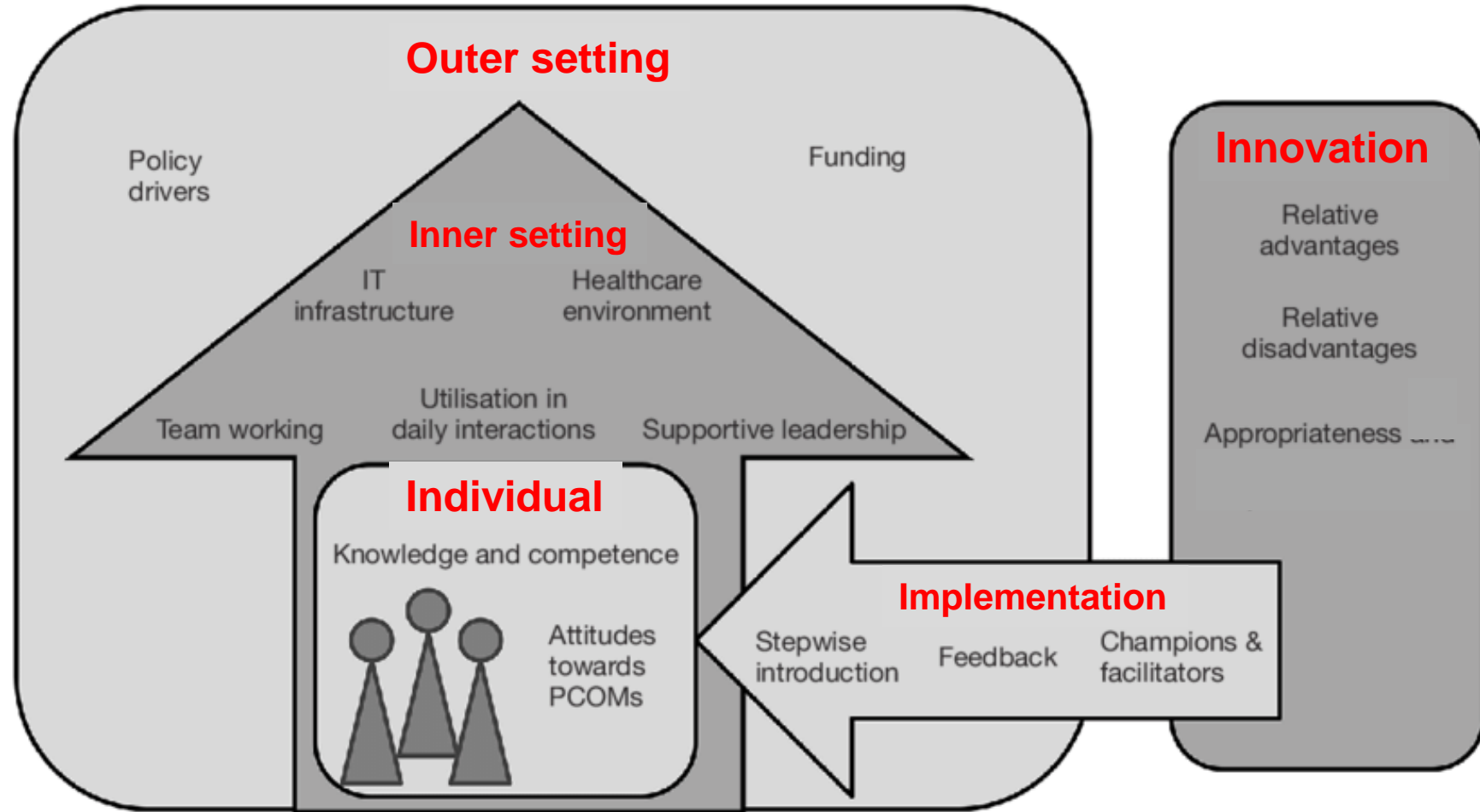
- Consolidated Framework for Implementation Research (CFIR)

*Damschroder et al. Implement Sci. 2009 4:50*

- Dynamic Sustainability Framework

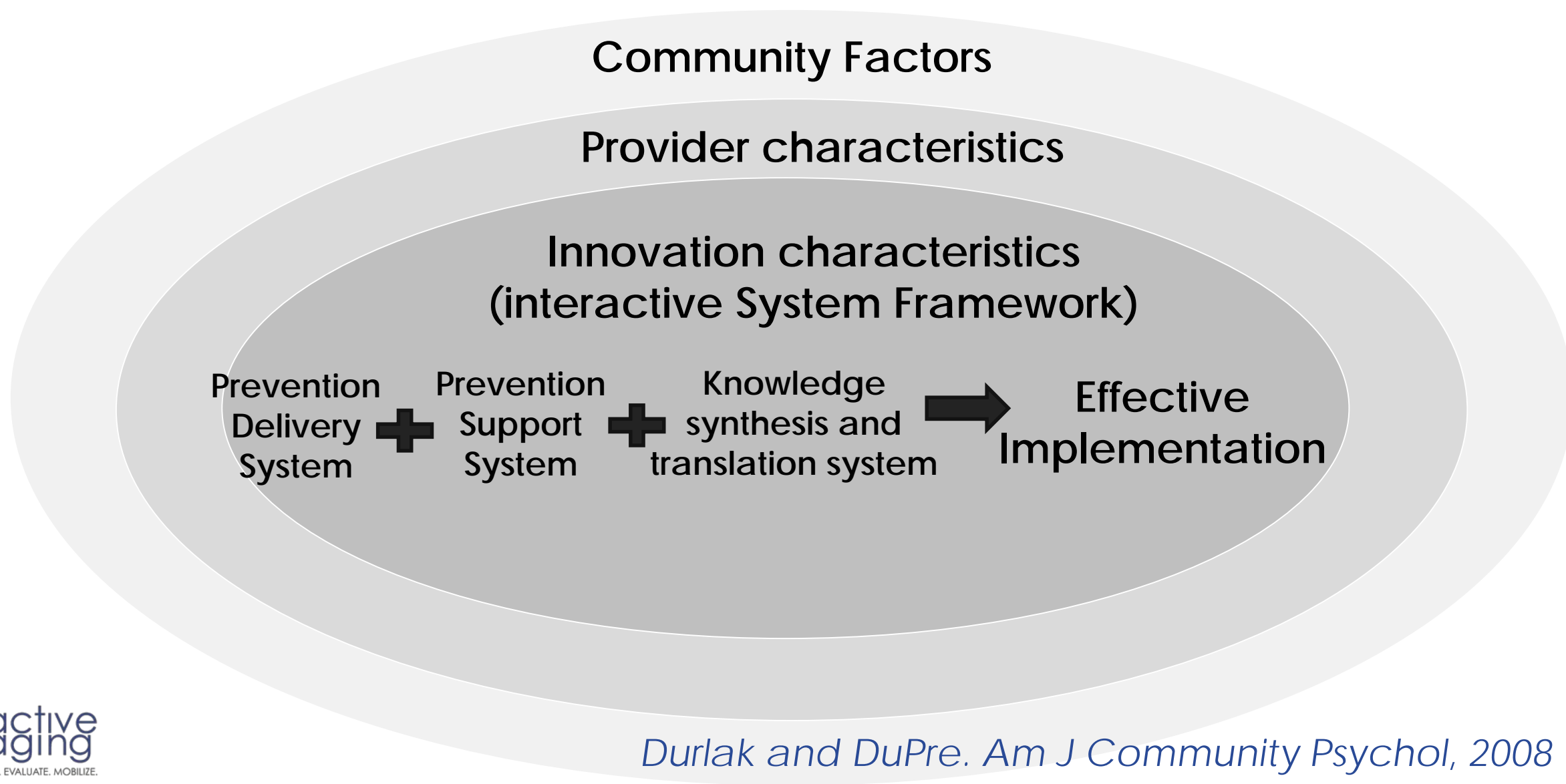
*Chambers et al. Implement Sci. 2013;8:117*

## CFIR- 5 FACTORS



*Damschroder LJ et. al. Implementation Science 2009*

# Framework for effective implementation



## CONTEXT

### ADDITIONAL FILE 2: Matrix of Constructs from Models in the Literature to CFIR Constructs

Iamshroder LJ, Aron DC, Keith RE, Kirsh SR, Alexander JA, Lowery JC: **Fostering implementation of health services research findings into practice: A consolidated framework for advancing implementation science**

See Table 1 in main paper for full citations: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

Code	Topic/Description	Greenhalgh et al. <sup>13</sup>	Klein, Conn & Sorra <sup>10,47</sup>	Pettigrew & Whipp <sup>26</sup>	Leaman <sup>44</sup>	PARHS Model <sup>4,15</sup>	Ottawa Model <sup>20</sup>	Simpson <sup>70</sup>	Kochava & Yano <sup>46</sup>	Stellat <sup>39</sup>	Edmondson et al. <sup>19</sup>	Kilbourne et al.	VanDeusen Lukas et al. <sup>40</sup>	Grol et al. <sup>7,106</sup>	Mendel et al. <sup>27</sup>	Fixsen et al. <sup>16</sup>	Brach et al. <sup>99</sup>	Glisson et al. <sup>100</sup>	Feldstein & Glasgow <sup>43</sup>	Frambach & Schillewaert <sup>45</sup>
<b>INTERVENTION CHARACTERISTICS</b>				✓																
A	Intervention Source									✓	✓			✓						
B	Evidence Strength & Quality				✓	✓	✓			✓		✓					✓		✓	
C	Relative advantage	✓				✓				✓	✓			✓	✓		✓		✓	✓
D	Adaptability	✓	✓	✓	✓	✓				✓		✓					✓			
E	Trialability	✓	✓		✓	✓				✓		✓		✓					✓	✓
F	Complexity	✓	✓						✓	✓	✓			✓	✓		✓		✓	✓
G	Design Quality and Packaging		✓				✓					✓		✓			✓		✓	
H	Cost						✓					✓		✓	✓		✓		✓	
<b>OUTER SETTING</b>				✓						✓					✓	✓				
A	Patient Needs & Resources					✓	✓					✓	✓		✓			✓	✓	
B	Cosmopolitanism	✓		✓				✓							✓			✓		✓
C	Peer Pressure	✓		✓								✓	✓		✓				✓	✓
D	External Policies & Incentives	✓		✓									✓		✓		✓		✓	
<b>I. INNER SETTING</b>				✓						✓		✓			✓	✓				
A	Structural Characteristics	✓		✓											✓					✓
B	Networks & Communications	✓	✓	✓		✓	✓	✓					✓		✓		✓	✓	✓	✓
C	Culture	✓	✓	✓		✓	✓	✓					✓		✓			✓	✓	
D	Implementation Climate			✓											✓			✓		✓
1	Tension for Change	✓		✓						✓		✓	✓				✓			
2	Compatibility	✓	✓					✓	✓	✓	✓			✓	✓		✓		✓	✓
3	Relative Priority									✓					✓					
4	Organizational Incentives & Rewards		✓	✓	✓							✓	✓		✓				✓	
5	Goals and Feedback	✓		✓		✓		✓	✓			✓	✓		✓				✓	
6	Learning Climate	✓	✓			✓		✓					✓						✓	
D	Readiness for Implementation			✓															✓	
1	Leadership Engagement	✓	✓	✓	✓	✓		✓		✓	✓		✓				✓		✓	✓
2	Available Resources	✓	✓	✓	✓	✓		✓		✓	✓		✓		✓		✓		✓	
3	Access to knowledge and information	✓	✓		✓		✓		✓			✓					✓		✓	✓
<b>J. CHARACTERISTICS OF INDIVIDUALS</b>				✓		✓														
A	Knowledge & Beliefs about the Intervention	✓											✓	✓	✓		✓		✓	✓
B	Self-efficacy	✓	✓										✓	✓	✓				✓	
C	Individual Stage of Change	✓	✓											✓	✓				✓	
D	Individual Identification with Organization														✓		✓	✓		
E	Other Personal Attributes												✓	✓						✓
<b>K. PROCESS</b>				✓		✓														
A	Planning	✓		✓						✓		✓		✓	✓	✓	✓	✓	✓	✓
B	Engaging	✓		✓						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1	Opinion Leaders	✓				✓					✓	✓		✓			✓	✓	✓	✓
2	Formally appointed internal implementation leaders			✓													✓	✓	✓	
3	Champions	✓											✓				✓		✓	
4	External Change Agents	✓													✓		✓	✓	✓	
C	Executing	✓		✓								✓		✓	✓				✓	✓
D	Reflecting & Evaluating	✓		✓						✓	✓	✓		✓	✓	✓	✓	✓	✓	✓



# Scale-up frameworks

- Scaling Up Health Service Innovations - A Framework for Action. *Simmons et al. WHO; 2007*
- Interactive Systems Framework for Dissemination and Implementation  
*Wandersman et al. Am J Community Psyc. 2008;41:171-81*
- Scaling-Up: A Framework for Success  
*Yamey. PLoS Med. 2011;8(6):e1001049.)*

# Process models & theories

- Steps to Developing a Scale-Up Strategy

*WHO, EXPANDNET, 2010*

- Review of Scale-Up/Framework for Scaling Up Physical Activity Interventions

*Reis et al. The Lancet. 2016; 388 (10051):1337-48*

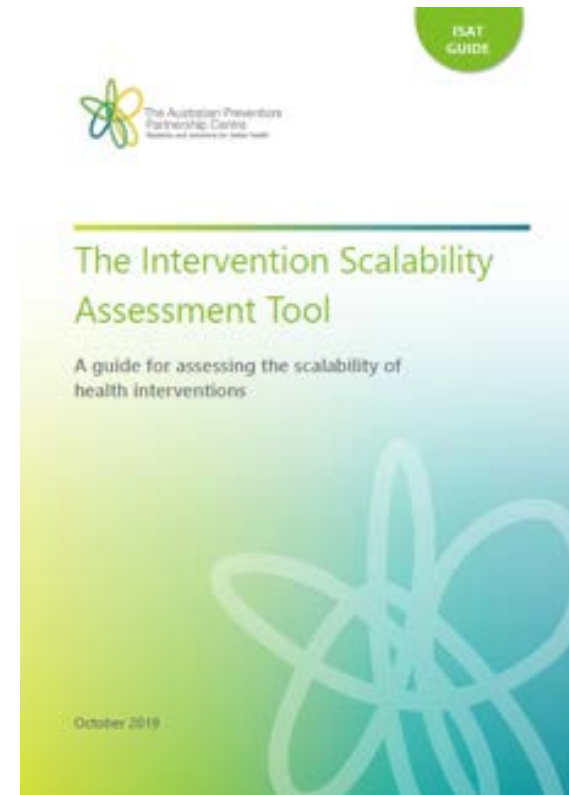
- A Guide to Scaling Up Population Health Interventions

*Milat et al. Health Res Policy Syst. 2014;12:18;*

*Milat et al. Public Health Res Pract. 2016;26(1)*

# Intervention Scalability Assessment Tool

A tool for policy makers, practitioners and program managers to help them determine 'scalability' of a discrete health program or intervention.



A Guide to Scaling Up Population Health Interventions *Milat et al. Health Res Policy Syst. 2014;12:18; Milat et al. Public Health Res Pract. 2016;26(1)*

# Key Elements of Successful Scale-Up

## THE INNOVATION

Adaptable  
Feasible  
Affordable

## PROVIDER CHARACTERISTICS

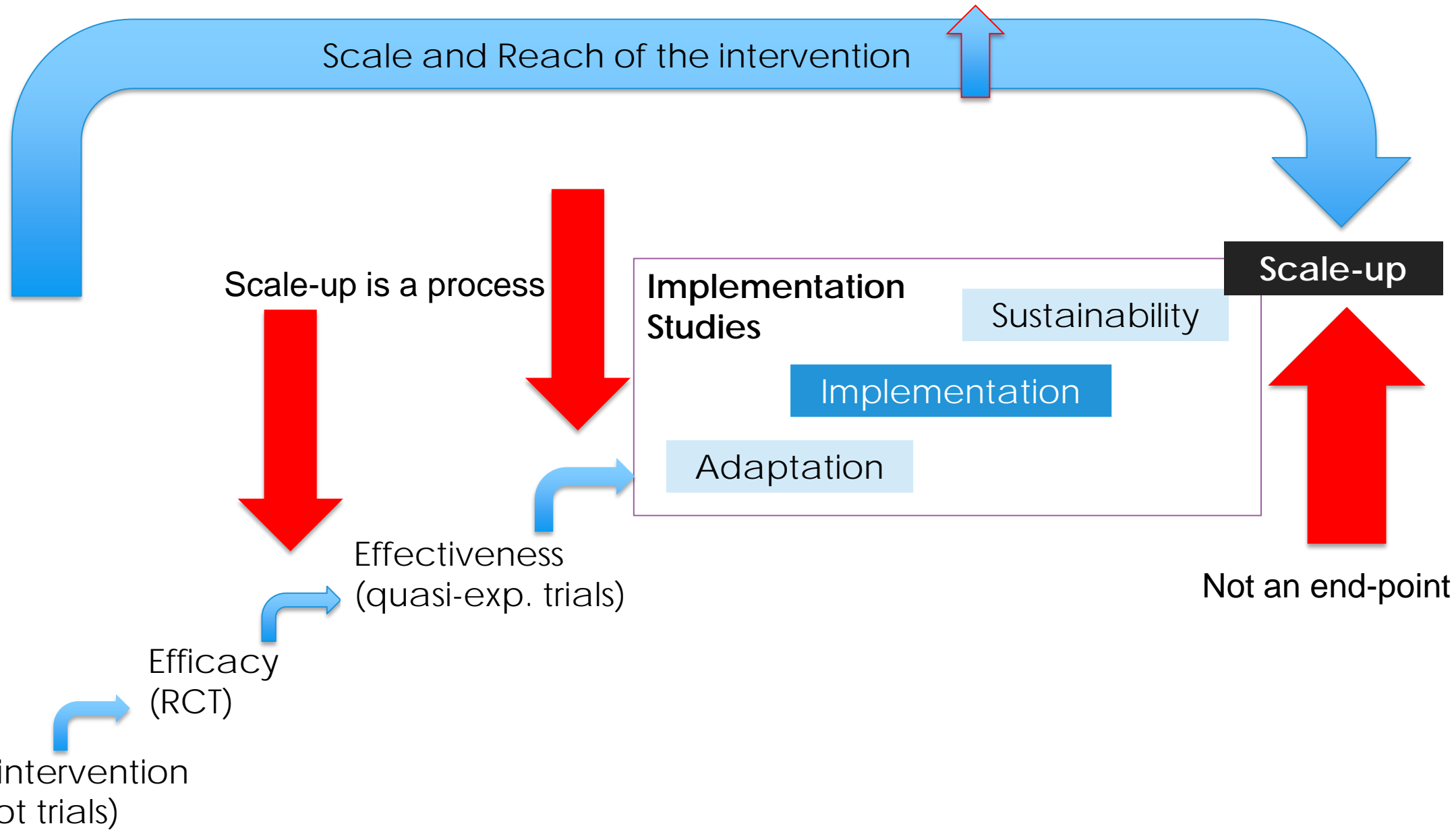
Partnerships  
Training and technical support  
Communication across multiple audiences  
Champions  
Leadership  
Evaluation and feedback

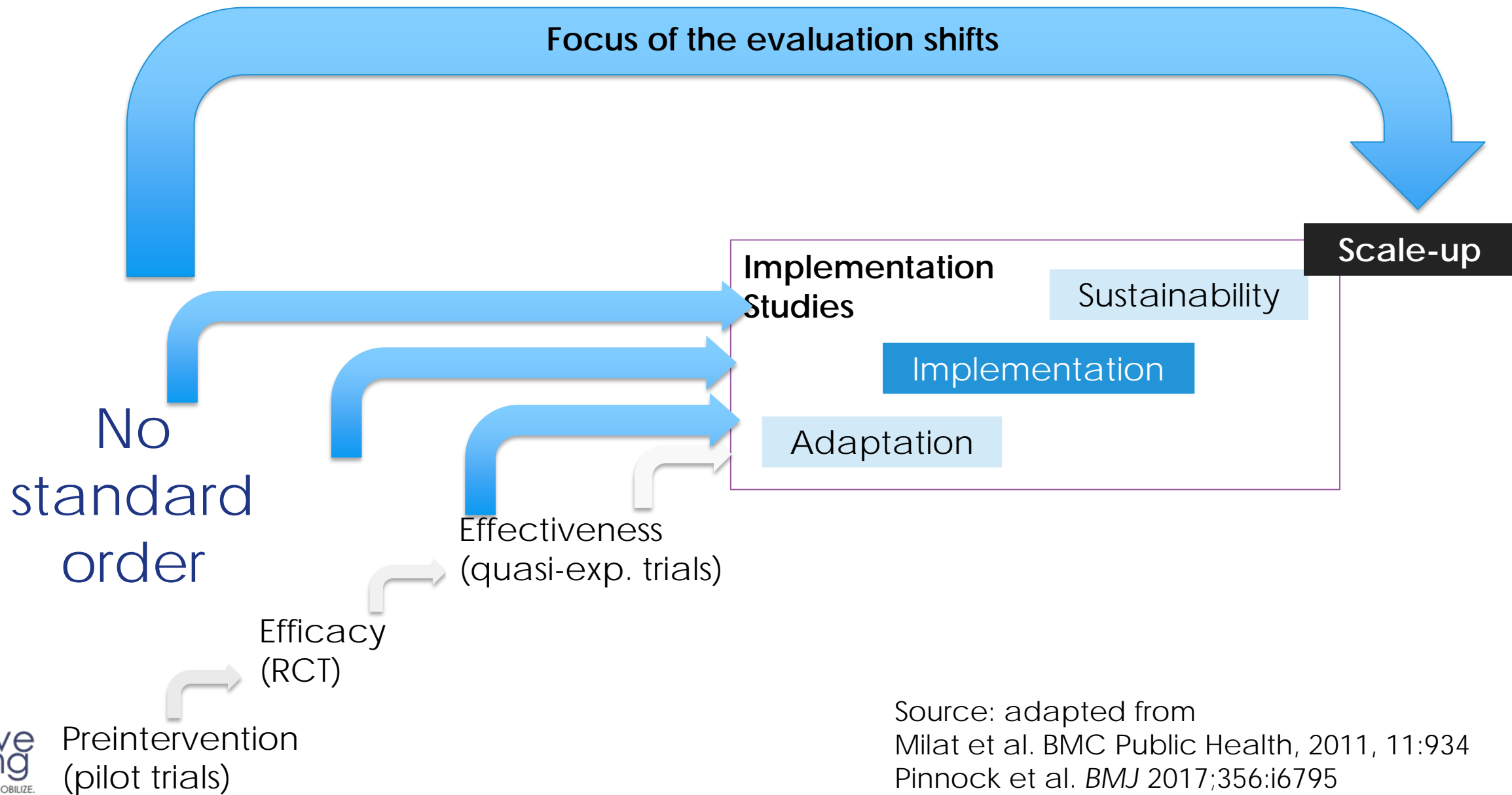
## COMMUNITY LEVEL

Sound theory and research  
Political will  
Funding  
Policy

# Scale-up

WHERE DOES SCALE-UP  
BEGIN?





Source: adapted from  
Milat et al. BMC Public Health, 2011, 11:934  
Pinnock et al. *BMJ* 2017;356:i6795

# Fidelity

# Adaptation

Implementation



Intervention

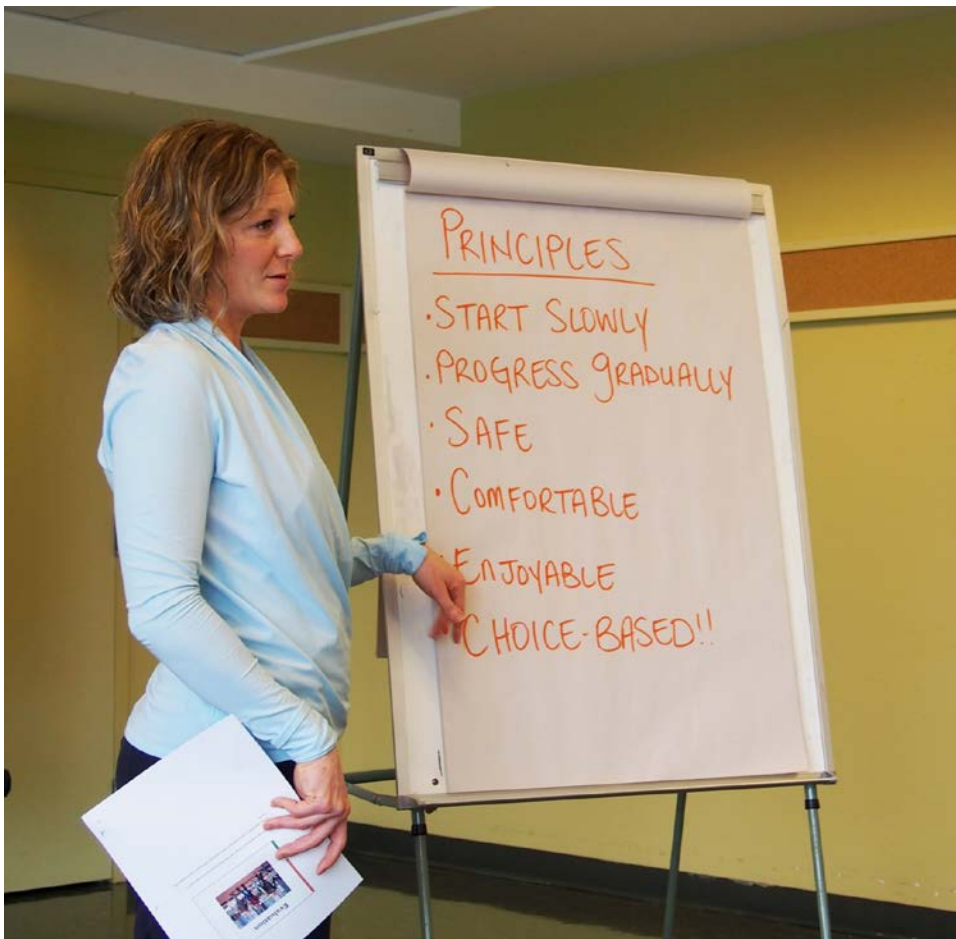
*Stirman et al., 2013; Castro et al., 2004; Harden et al., 2017*



# A CASE STUDY

## CHOOSE to MOVE





# Choose to Move



One-on-one  
Consultation (x1)



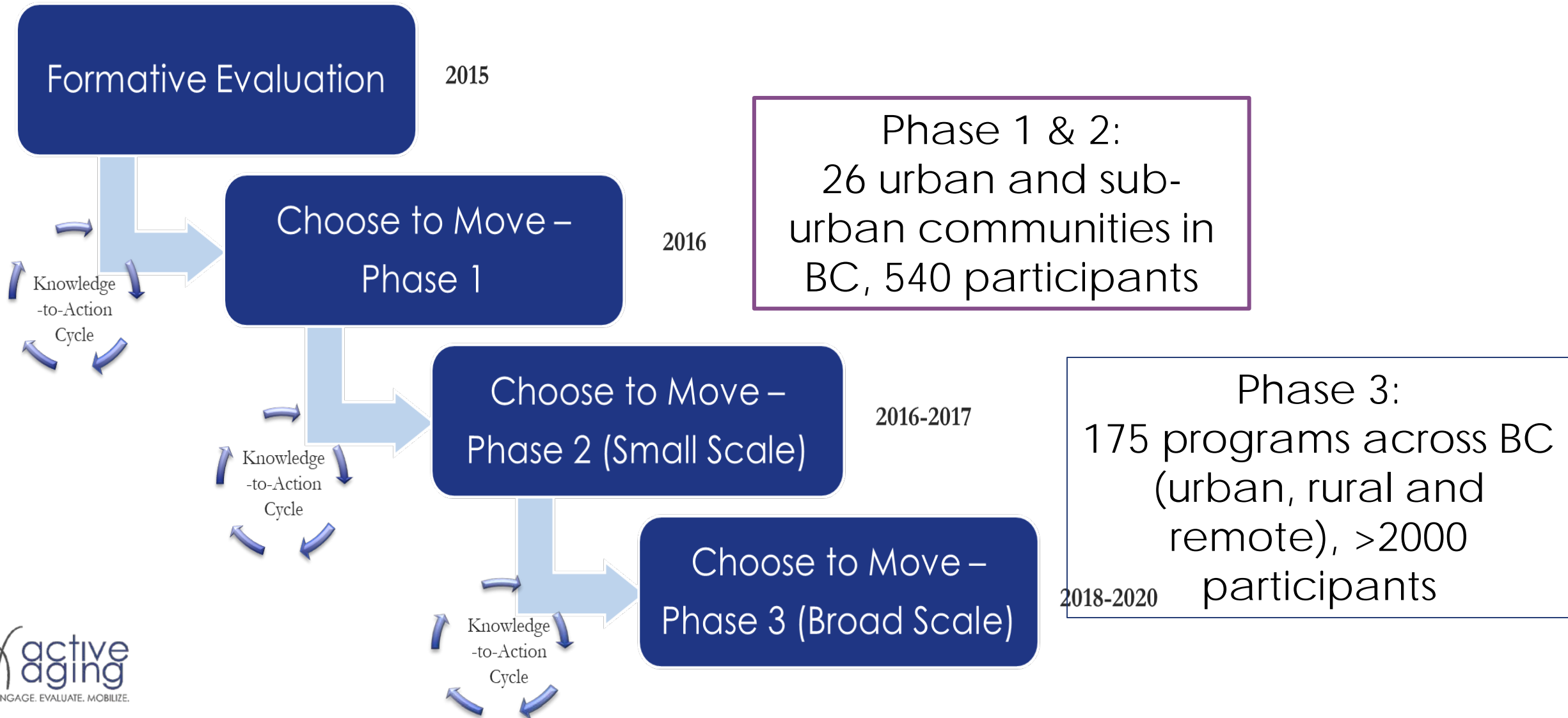
Motivational Group  
Meetings (x4)



Telephone  
Check-ins (x10)



# Choose to Move Phases



# Choose to Move: implementation structure

## Prevention Delivery System

Community organizations  
Provincial coordinator  
Recreation manager/coordinator  
Activity coaches

## Prevention Support System

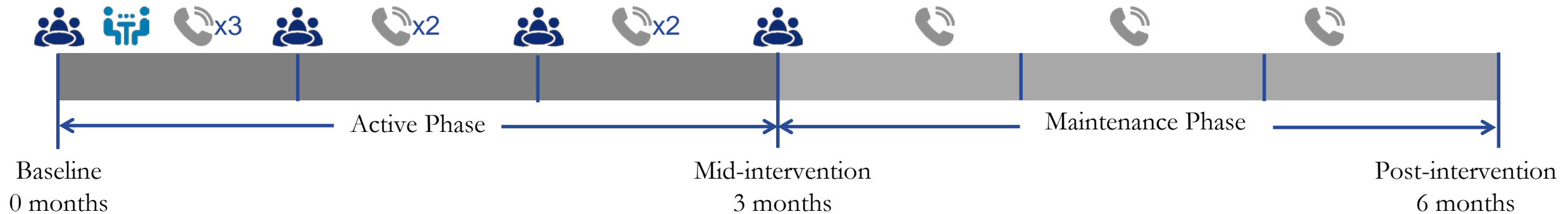
CTM project team: two principal investigators, program manager and RAs

## Prevention Synthesis and Translation System

Active Aging Research Team

# Choose to Move: evaluation design

- Type 2 hybrid effectiveness-implementation study design
- Mixed methods (surveys, interviews and audits)
- Measurement at 0, 3 and 6 months



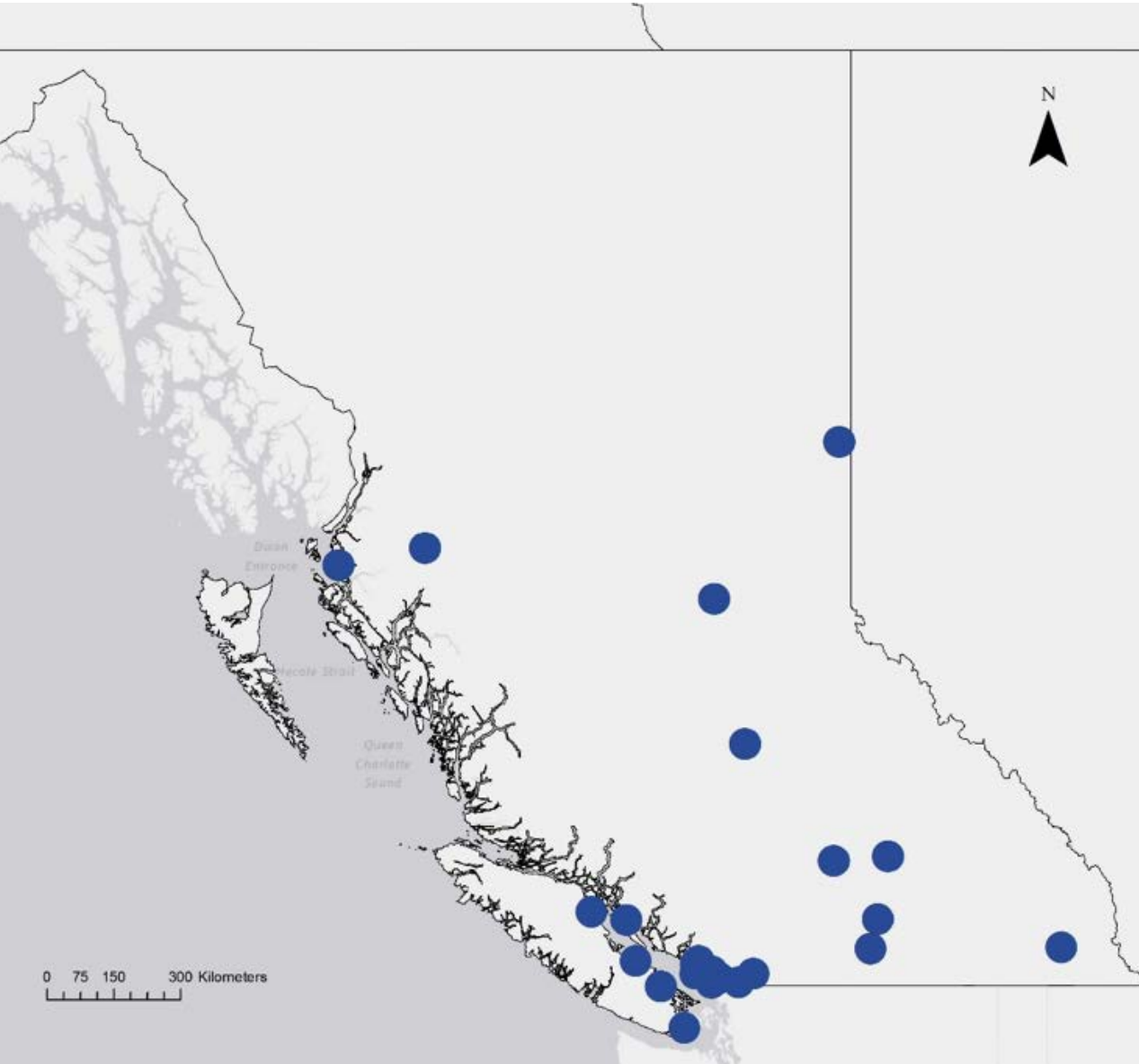
LEVEL	INDICATOR	DESCRIPTION
DELIVERY SYSTEM	Reach	- # of older adults and # of organizations
	Recruitment	- Strategies planned and used
	Fidelity	- e.g. Dose delivered; quality; adaptations
	Training	- e.g. Satisfaction
	Central support	- e.g. Role of AART; support received
SUPPORT SYSTEM	Contextual factors	- Characteristics of the organization; perception of CTM (e.g. feasibility, appropriateness, acceptability, policy)
	Adaptation	- Of the intervention and its implementation
	Partnerships	- Process of engagement; partner characteristics
	Sustainability	- Participant level benefits; organizational
INDIVIDUAL	Impact	Change: mobility, social isolation, loneliness, physical activity
	Economic evaluation	Cost, cost effectiveness, return on investment

# Results

## IMPLEMENTATION EVALUATION

- **McKay HA et. al.** (2017) *Implementing and Evaluating an Older Adult Physical Activity Model at Scale: Framework for Action*. Translational Journal of the American College of Sports Medicine.
- **McKay HA, et. al..** (2018) *Bright Spots, Physical Activity Investments that work: Choose to Move – Scaling-up a physical activity model for older adults*. British Journal of Sports Medicine.
- **Sims-Gould J, McKay HA, et. al.** (2019) *Factors that influence implementation of a community-based health promotion intervention for older adults*. BMC Public Health.
- **Gray SM, McKay HA, et. al.** (2020) *Getting ready for scale-up of an effective older adult physical activity intervention: Characterizing the adaptation process to achieve 'best fit'*. Prevention Science.

# Reach (organization level)



**26** communities

**30** coaches trained

**55** programs

**540** participants



## Delivery partners' perception

[In my] 12 years in the fitness industry, being a CTM Activity Coach is far and above **the most rewarding thing I've done.**

— CTM Activity Coach



# Results

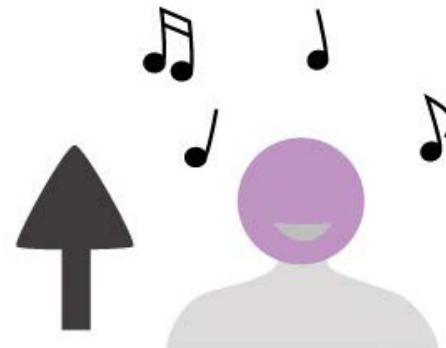
## IMPACT EVALUATION

**McKay HA et.al. (2018)** *Implementation of a Co-Designed Physical Activity Program for Older Adults: Positive Impact When Delivered at Scale.* BMC Public Health.

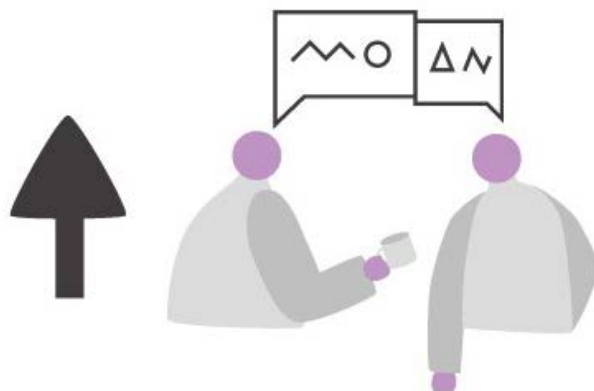
# Choose to Move



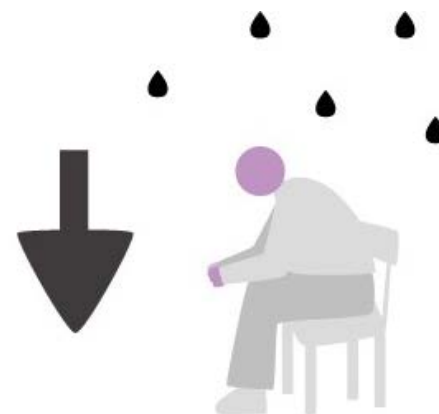
increased physical activity,  
mobility, and strength



increased happiness

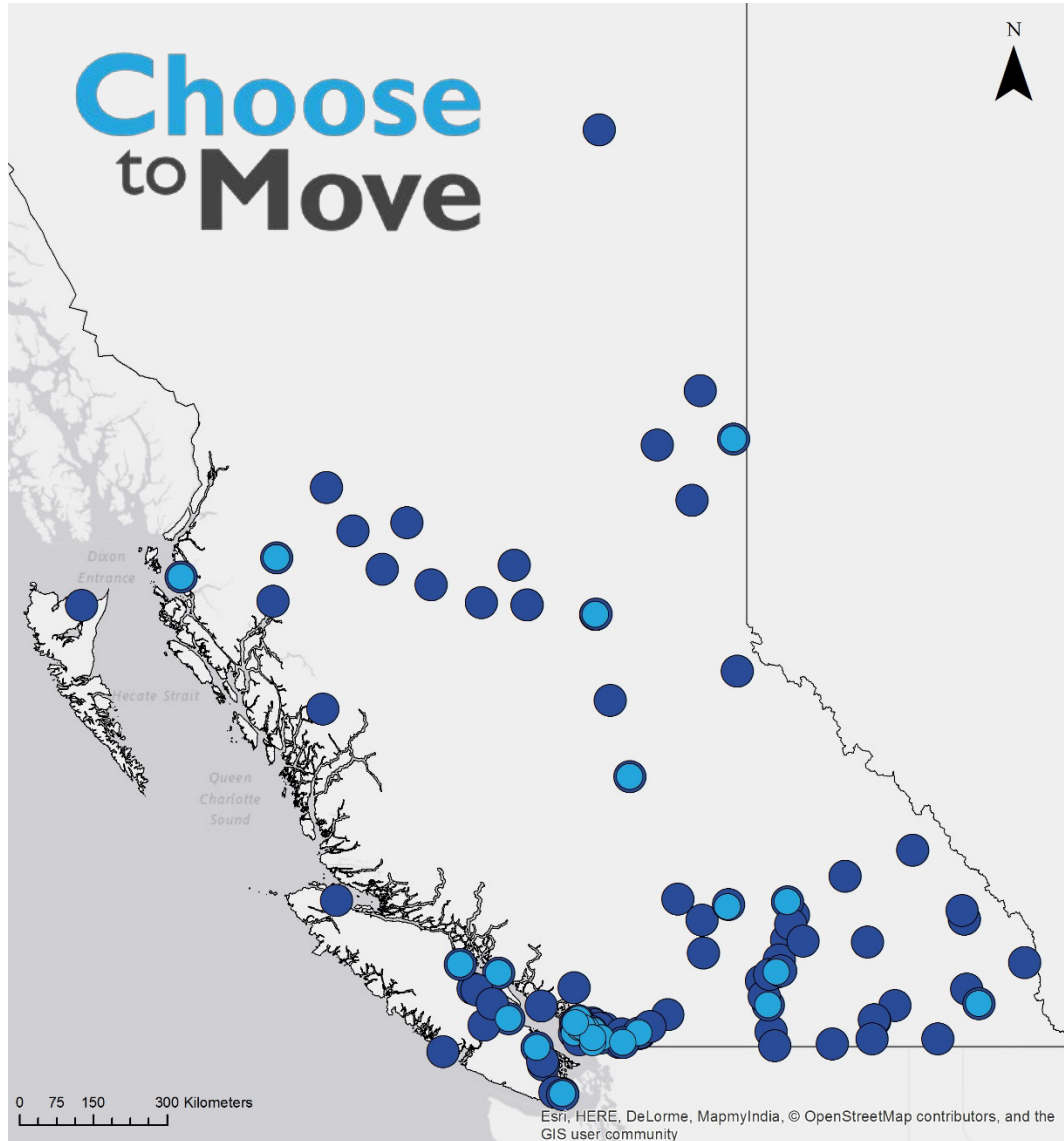


increased social connectedness



decreased loneliness

# Choose to Move next phase



Targets

175+ programs

2300+ participants  
(urban, small urban,  
rural, remote)

# Thank you!

## Active Aging Research Team

### *Principal Scientists:*

Heather McKay, PhD  
Joanie Sims-Gould, PhD

### *Team Members:*

Rebecca Collett  
Samantha Gray  
Christa Hoy  
Erica Lau

Sarah Lusina-Furst  
Avery MacKenzie  
Caroline McLennan  
Lindsay Nettlefold  
Callista Ottoni

Douglas Race  
Venessa Wong  
Chariisa Yu

## Funding

